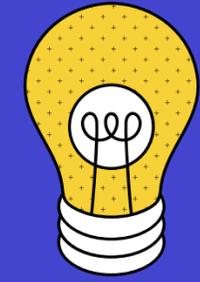


ADAPTING AN INFORMATION



LITERACY SCAVENGER HUNT FOR

VIRTUAL LEARNING



Katie Cohen

Interlibrary Loan, Reference and Instruction Librarian

Ramapo College of New Jersey

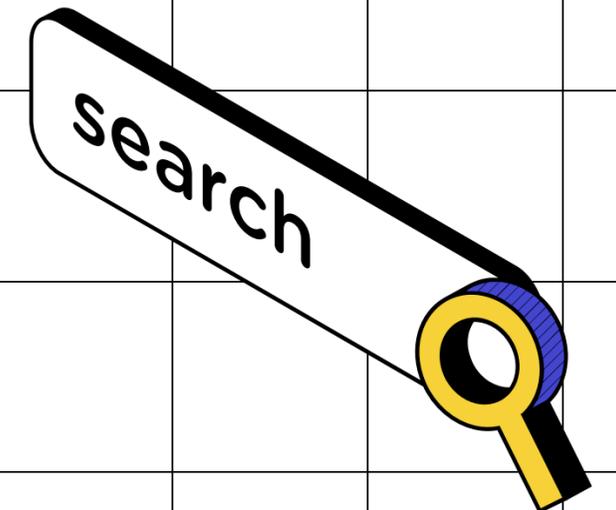
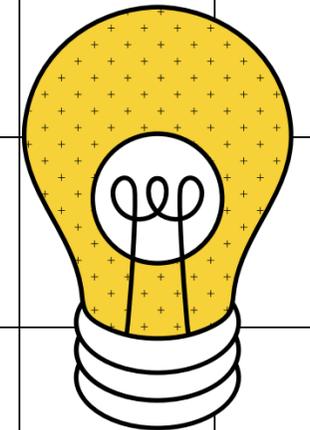
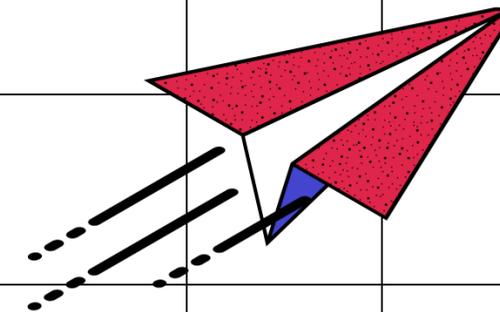
EMAILS, AUG. 2020

PROFESSOR:

I'm disappointed we can't do our scavenger hunt.

ME:

Maybe we can make it work online. Let's brainstorm!



CLASS, OCT. 2020

PROFESSOR:

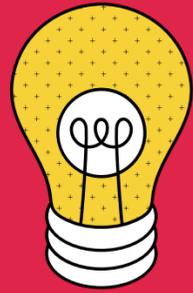
I'm excited for tonight's scavenger hunt!

ME:





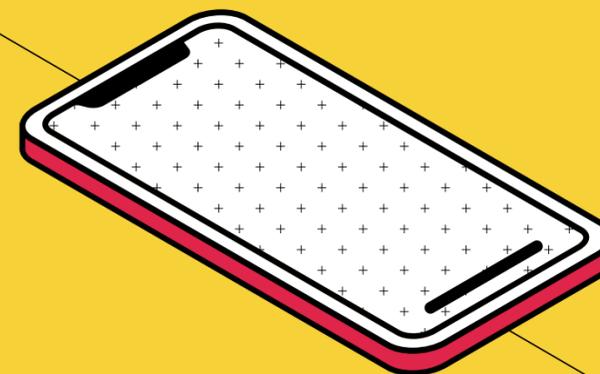
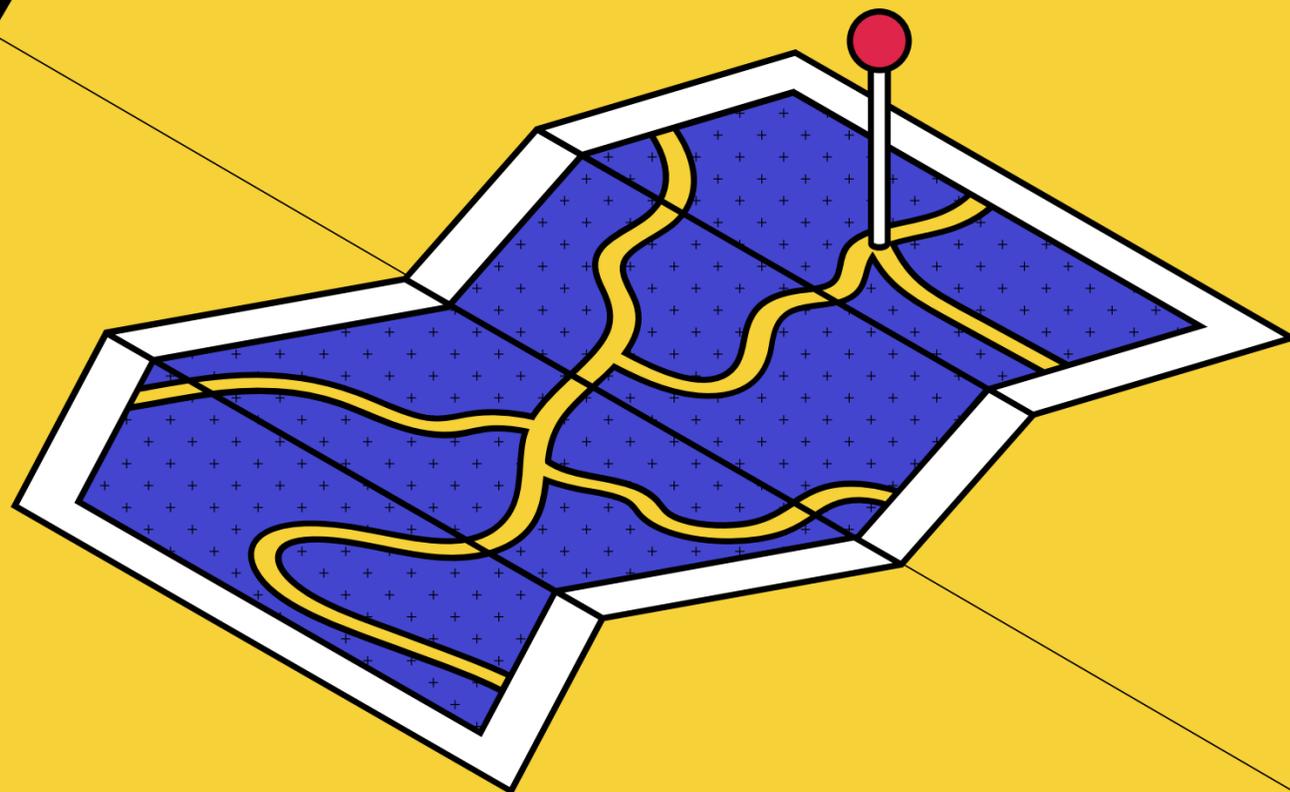
LESSONS LEARNED



USE BREAKOUT ROOMS!

Students can work on the scavenger hunt in groups, then share answers with whole class.

Allows for more engaging conversation and prevents individuals from becoming totally lost.

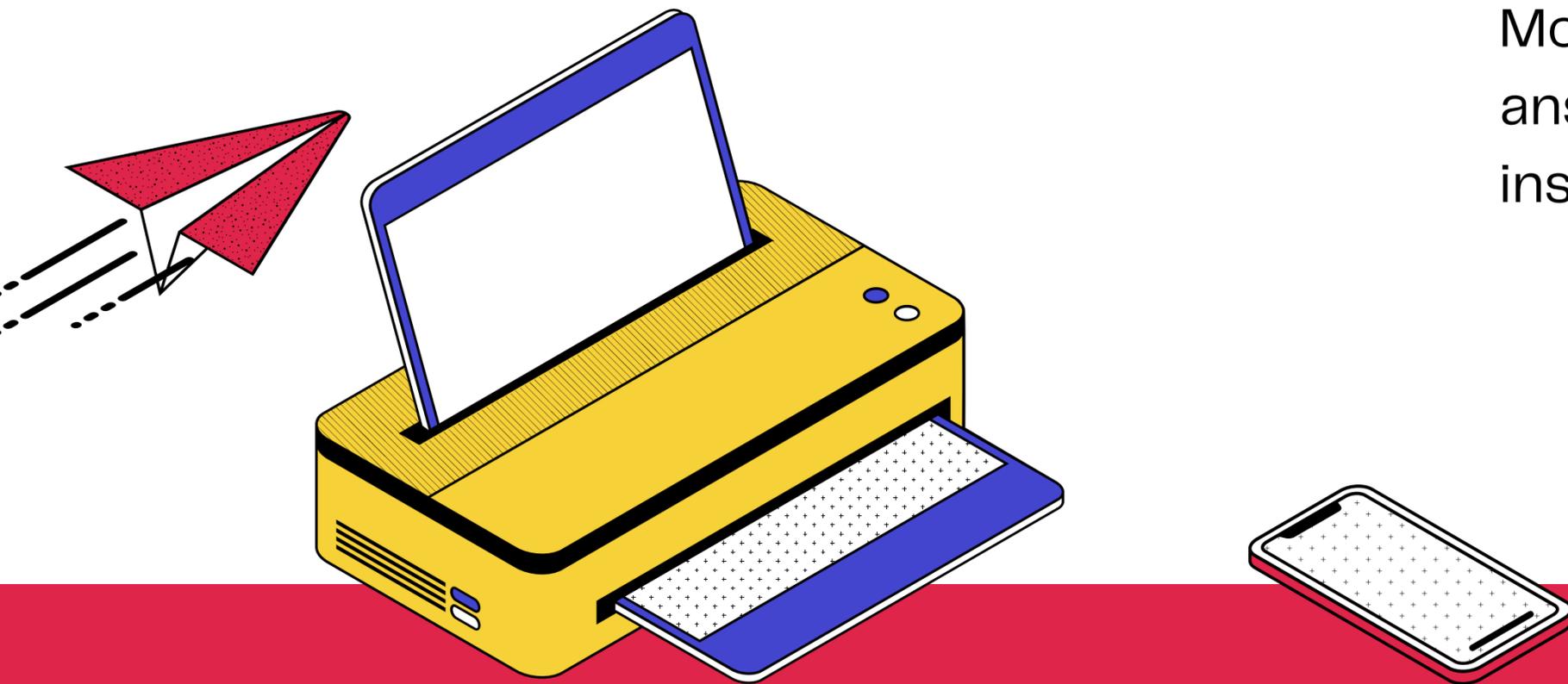


BUT DON'T GET LOST IN BETWEEN ROOMS!

MAKE SURE YOU'RE A HOST OR CO-HOST

If you're not a host you will not be able to bounce between breakout rooms.

Moving between breakout rooms lets you answer questions during the scavenger hunt, instead of waiting til the end.



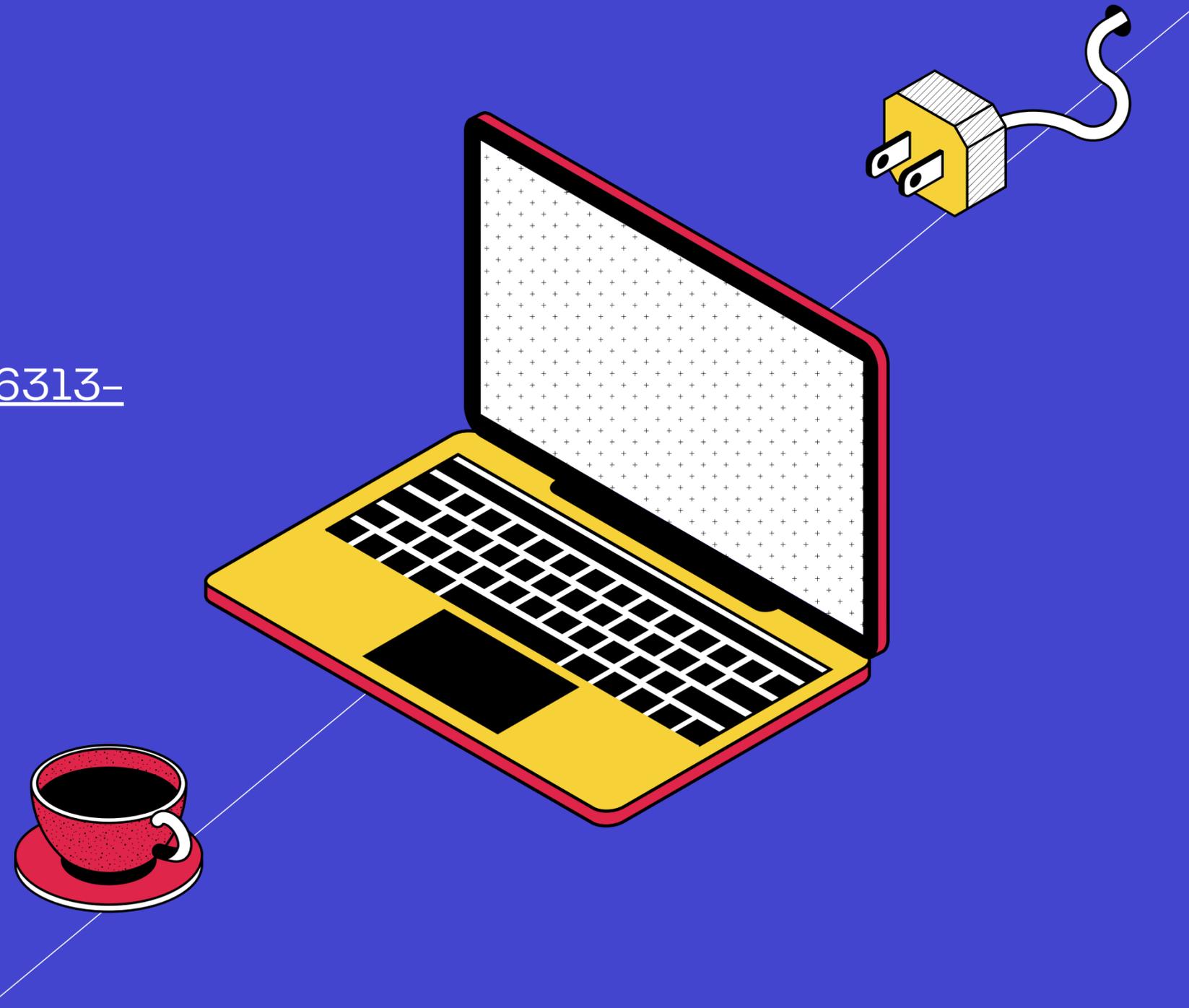
(FOR FUTURE REFERENCE)

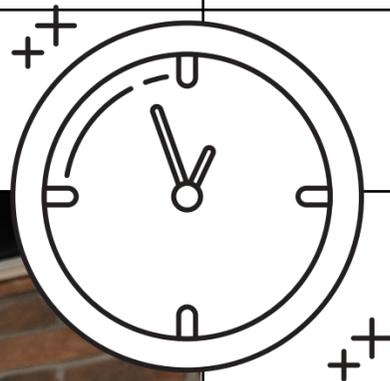
How to Use Webex Breakout Rooms:

<https://kb.wisc.edu/webex/page.php?id=105834>

How to Use Zoom Breakout Rooms:

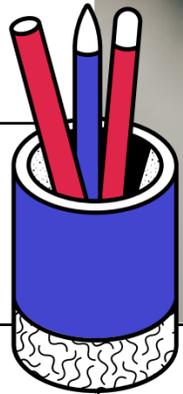
[https://support.zoom.us/hc/en-us/articles/206476313-
Managing-Breakout-Rooms](https://support.zoom.us/hc/en-us/articles/206476313-Managing-Breakout-Rooms)





SET A TIME LIMIT

Students worked together in breakout rooms for 30 minutes.



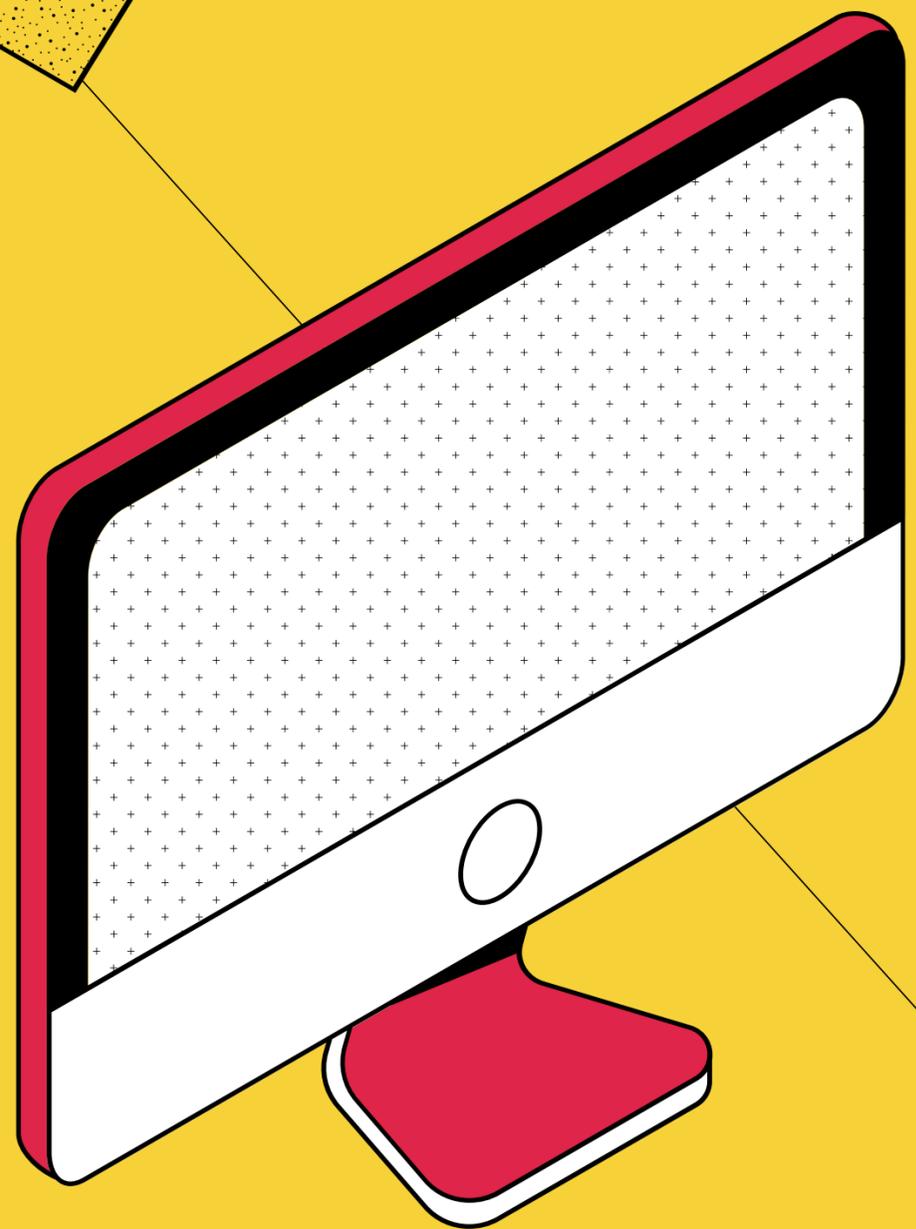
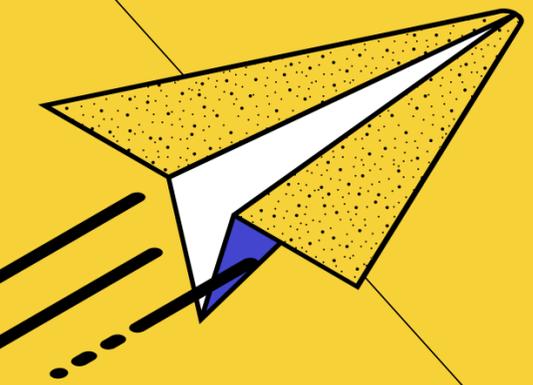
REVIEW ANSWERS

After group work in breakout rooms, ask groups to answer questions for the class.

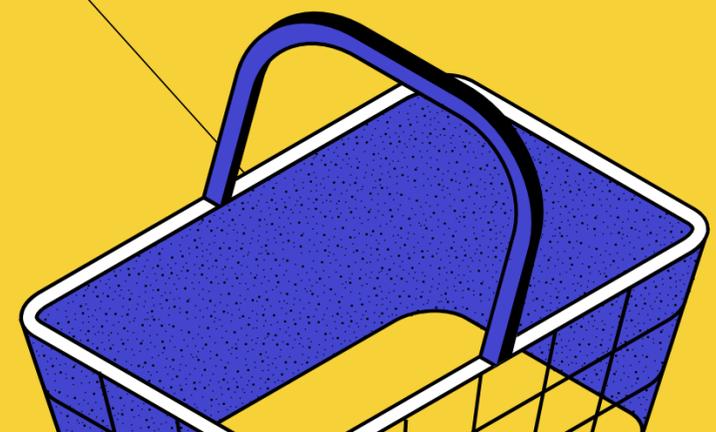
Let students share their screen to show how they answered, or you can demonstrate after students have answered.

Students will learn by doing, rather than listening to a lecture.





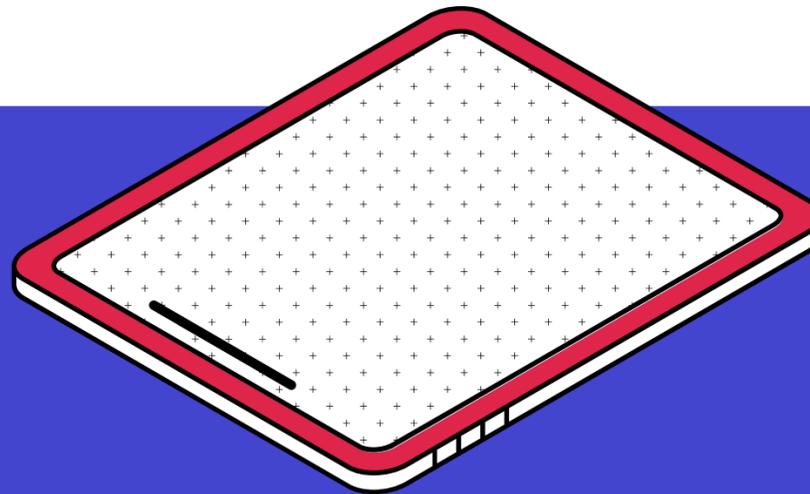
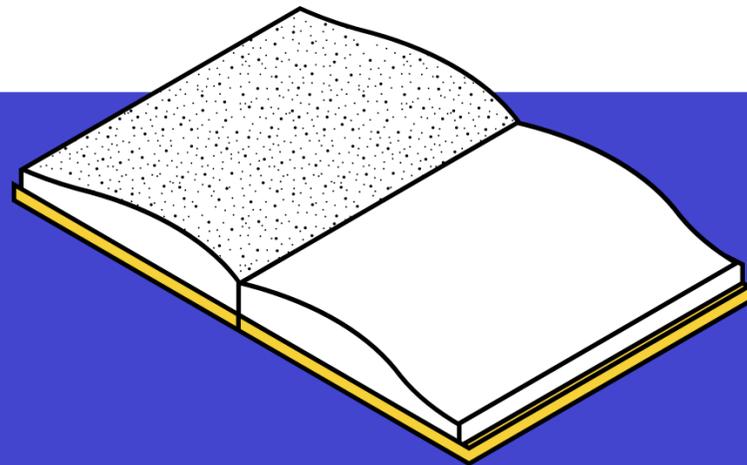
PREP WORK



DEVELOP QUESTIONS WITH PROFESSOR

- Scavenger Hunt questions were originally developed for an in-person class.

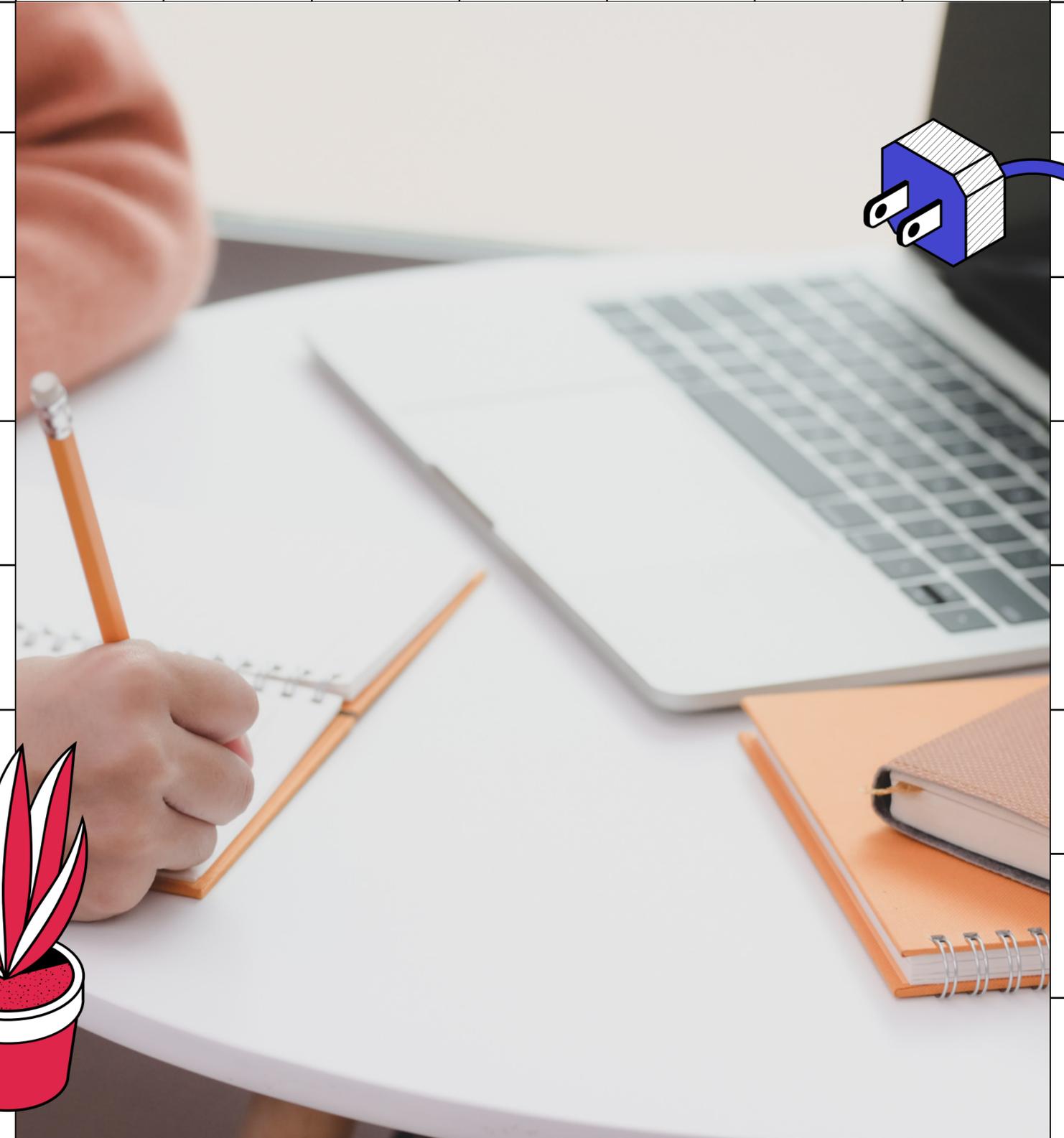
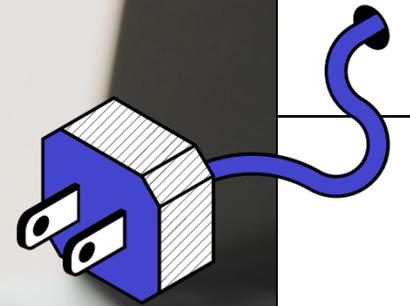
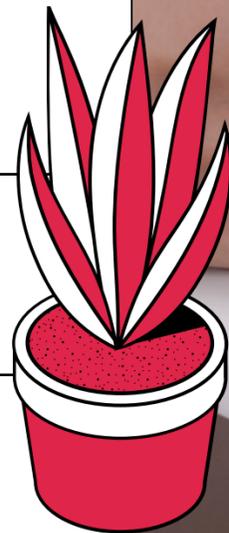
- I wrote the questions, and the professor had lots of helpful improvements!



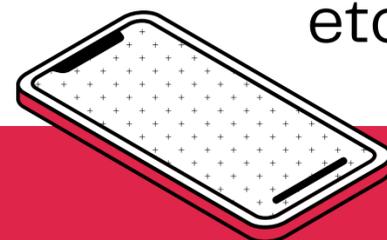
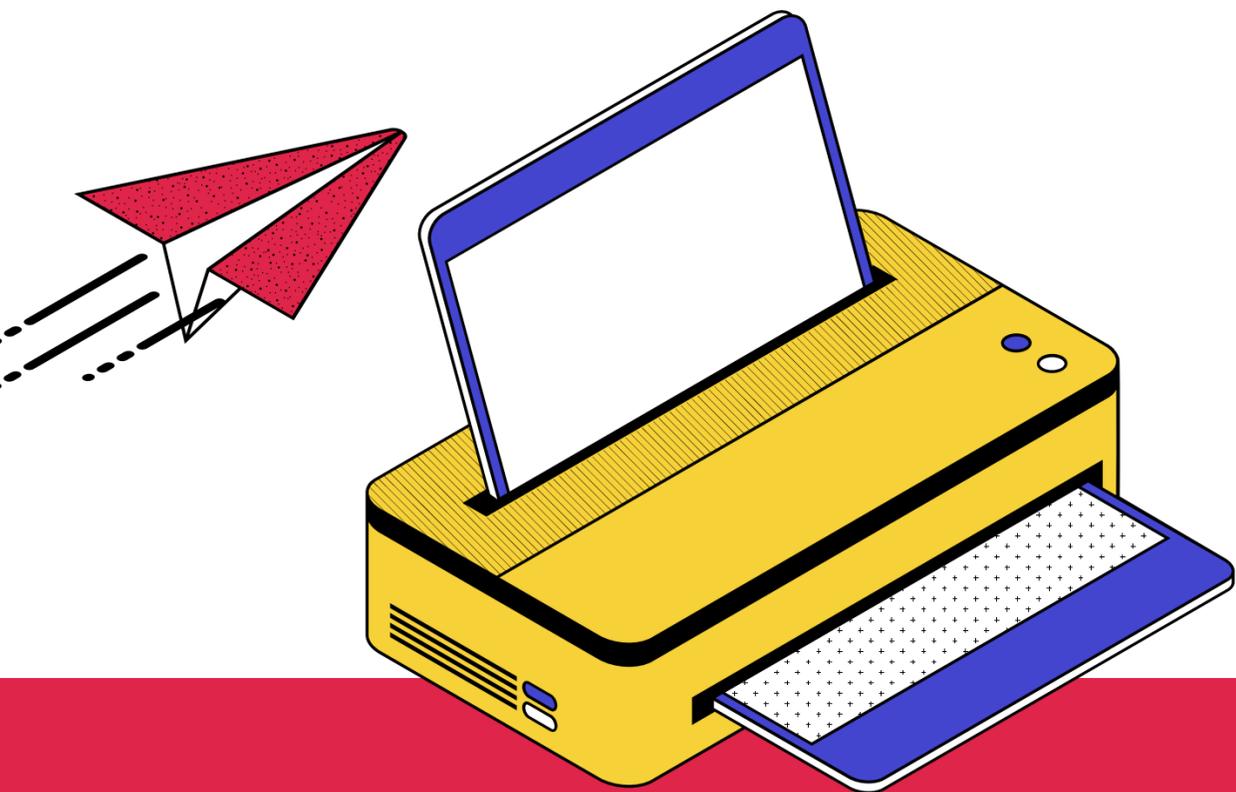
MAKE SURE ALL QUESTIONS CAN BE ANSWERED ONLINE

Make sure all prompts are updated.

Leave out anything about physical
materials, or the library building.



STUDENTS NEED ACCESS TO QUESTIONS



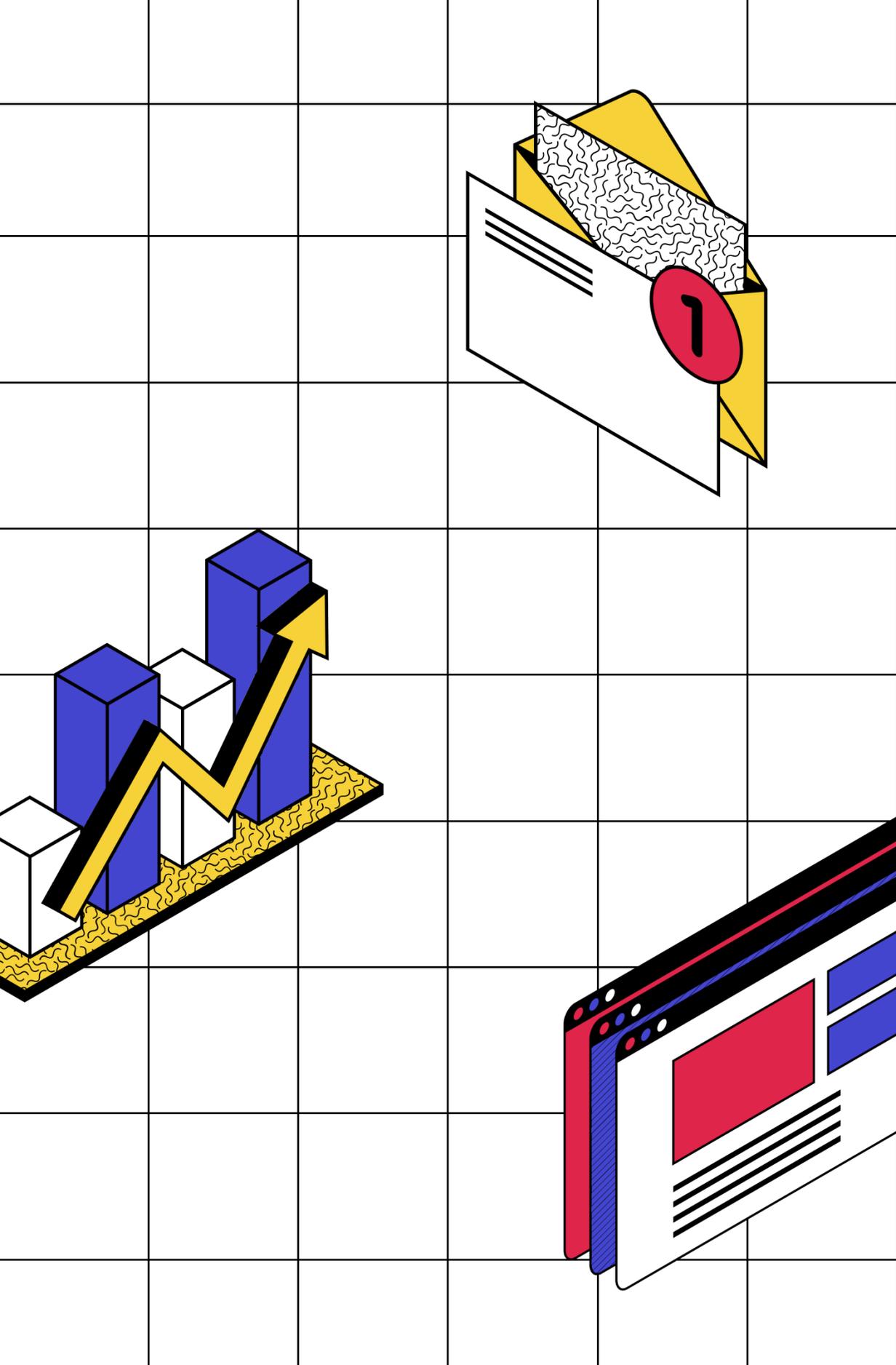
Share questions before class.

Professor can email questions to students or post them on learning management system.

Do not plan to share questions on your screen during class.

If students have a word document, they can type answers as they go along.

You could also share a link to a Google Form, etc. during class.

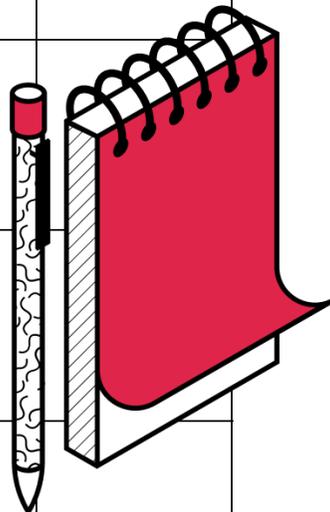
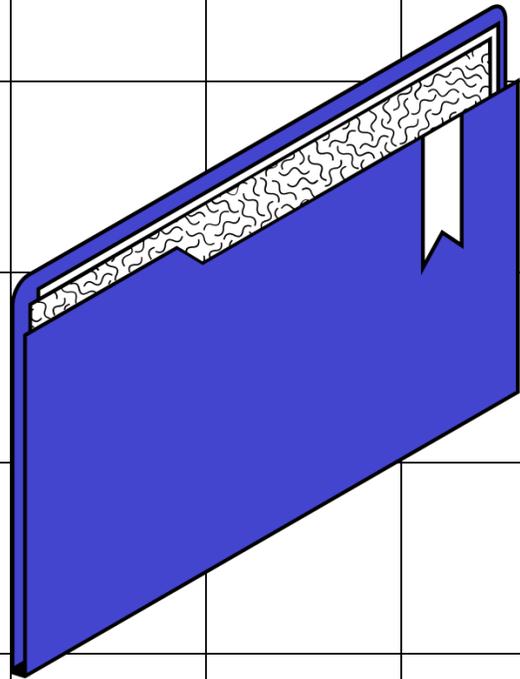
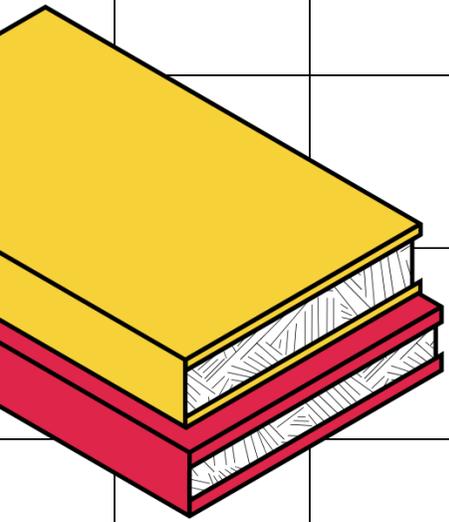


INFORM CHAT LIBRARIAN IN ADVANCE

Prepare the Chat Librarian for a potential onslaught of questions.*

*Bonus: Good for chat statistics!

A backup chat librarian could be helpful during this session.

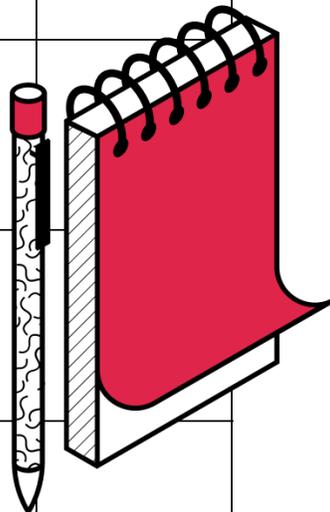
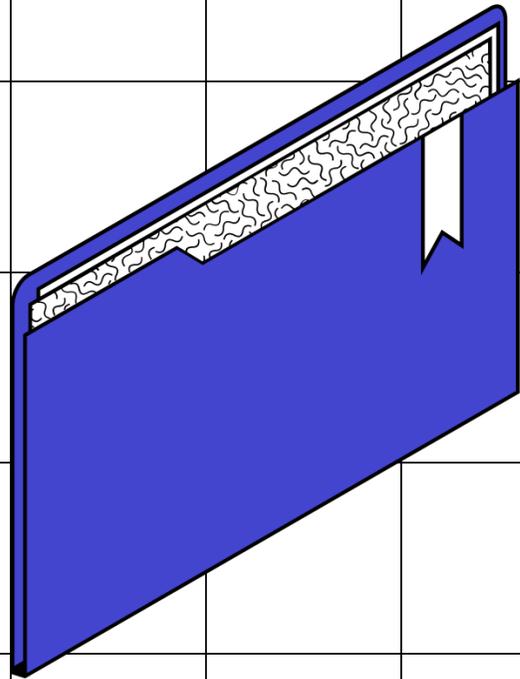
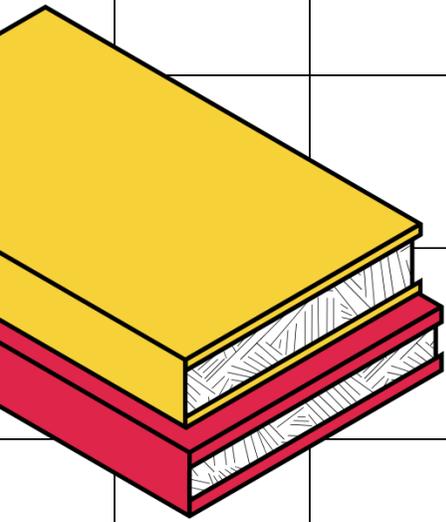


IN PERSON

Get a library barcode at the Circulation Desk (if you don't already have one). What is its value?

VIRTUAL

Find the Curbside Pickup form on the Library website. On which days can you schedule a pickup?

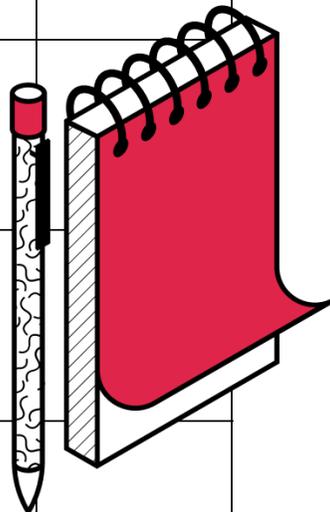
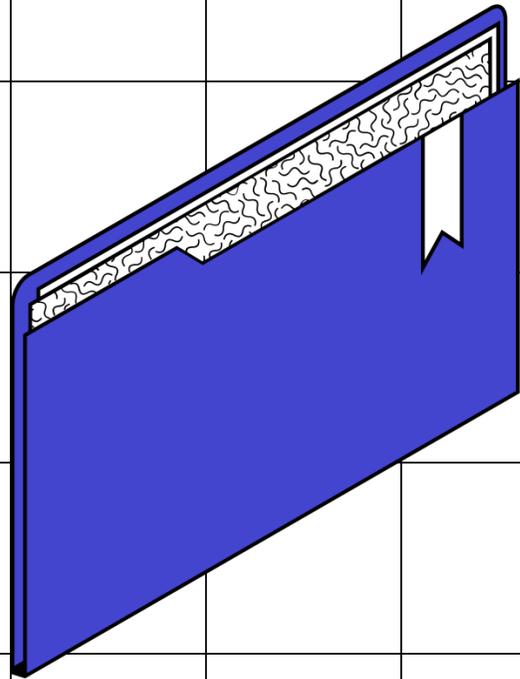
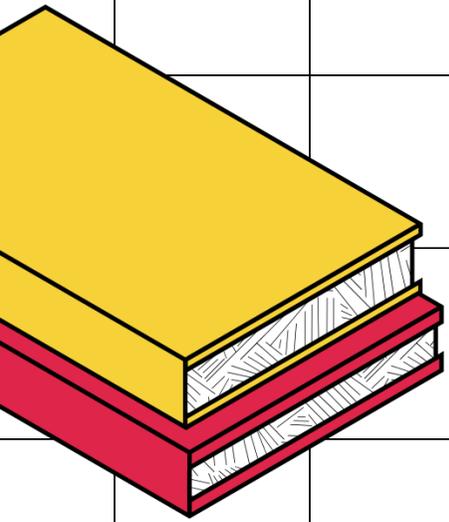


IN PERSON

Who is the librarian at the Research Help Desk? What are the ways you can communicate with him or her? What are the Help Desk's hours?

VIRTUAL

Who is the librarian on the Chat service? What other ways can you communicate with a librarian? What are the hours for the chat service?

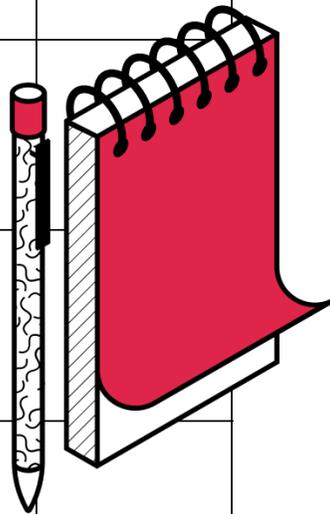
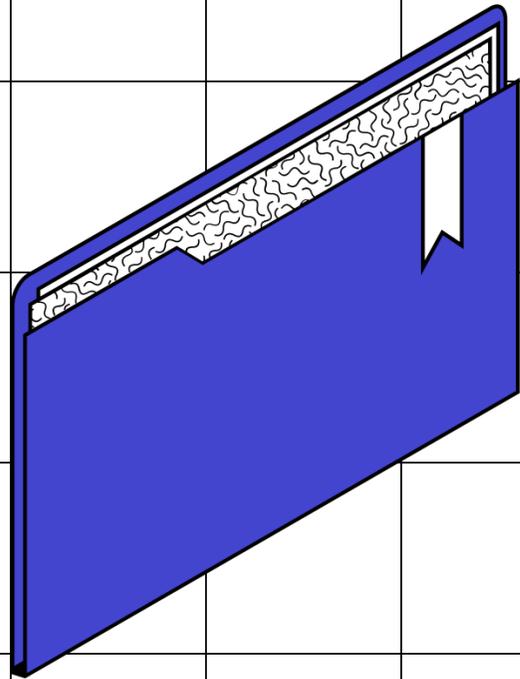
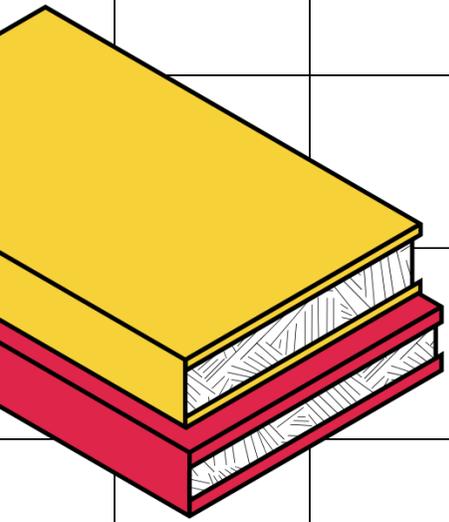


IN PERSON

Use JSTOR to find an article written by your professor. Provide the Bibliographic Information.

VIRTUAL

This one can stay the same!

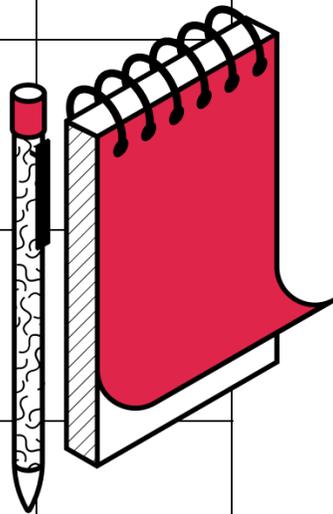
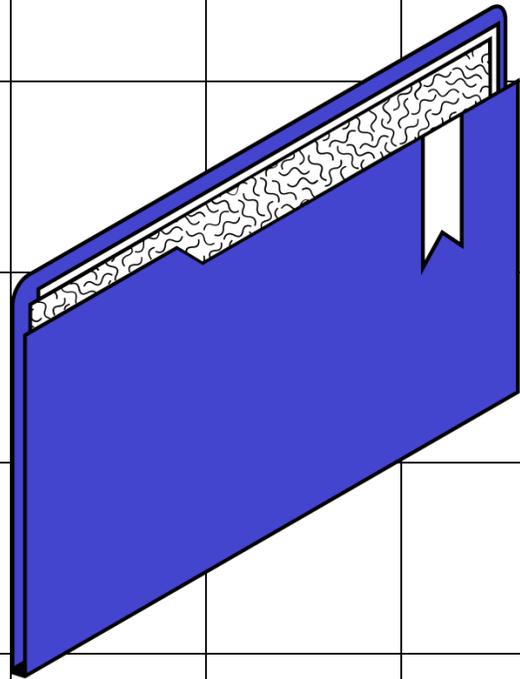
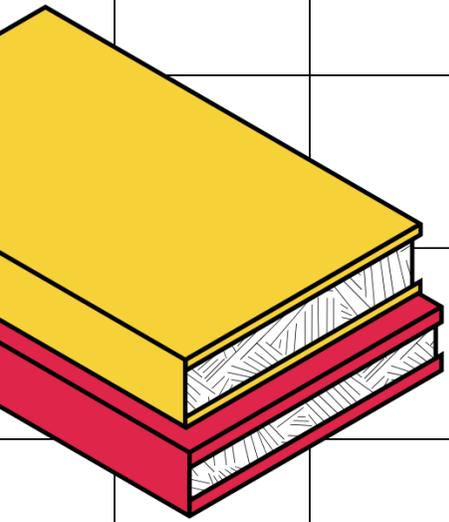


IN PERSON

Take a group selfie with your group and an encyclopedia that specializes in some aspect of political science. Paste the photo in your homework and give the bibliographic citation of any entry in the encyclopedia in Chicago format (“section/chapter of a book”).

VIRTUAL

Use Gale Virtual Reference Library to find an encyclopedia article on a political science topic and provide the bibliographic information.

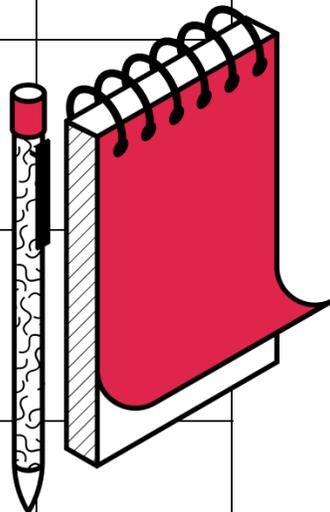
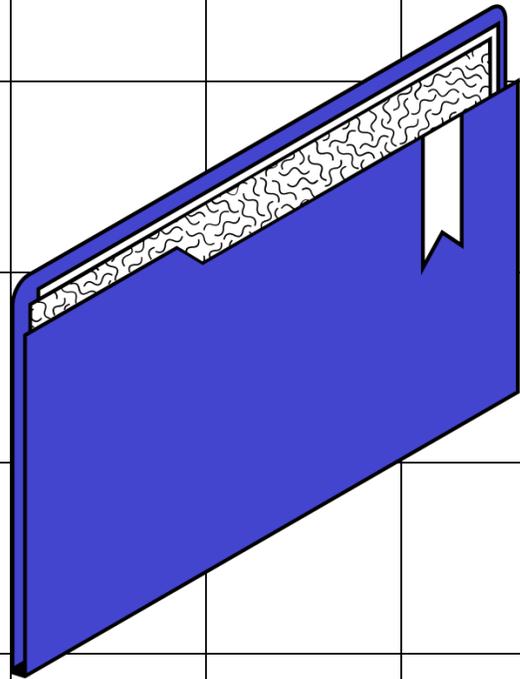
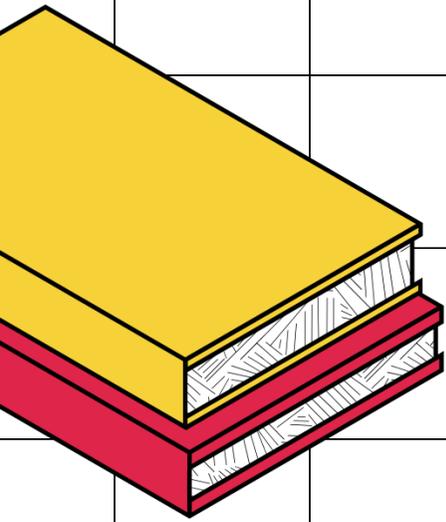


IN PERSON

Each group member should check out a book that relates to their research question. Take a group selfie with your books in hand and paste it into your paper. Cite your book in MLA.

VIRTUAL

Each group member should use the library's online catalog to find an ebook that relates to your research question. How did you find it? Cite your ebook in MLA.

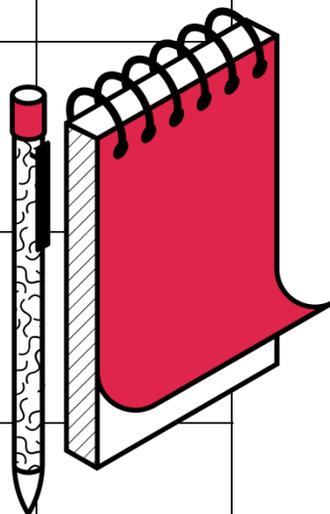
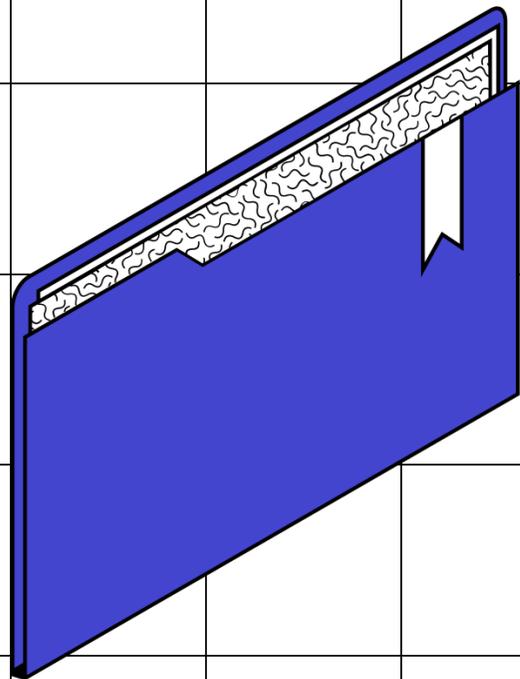
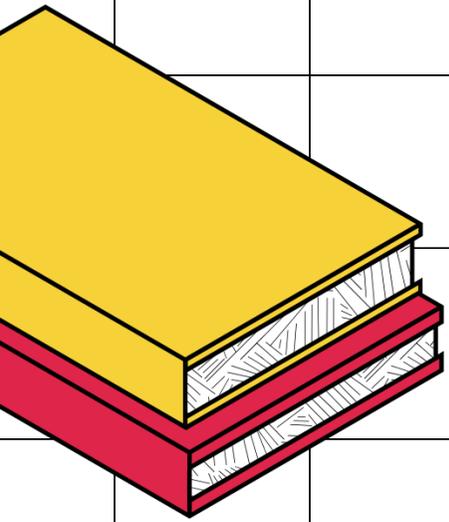


IN PERSON

Use Google Scholar to find two of the articles that cite Prof. Smith's book about strategic ambiguity. Cite both of them in MLA and paraphrase their abstracts in your own words. Find out if you can access this article through Potter Library.

VIRTUAL

This one can stay the same!



IN PERSON

Follow the Potter Library on Twitter, Facebook, or Instagram. What can you learn about the library from social media?

VIRTUAL

This one can stay the same!

**QUESTIONS?
COMMENTS?**

Katie Cohen

kcohen1@ramapo.edu

