

LIBWIZARD FOR STUDENT ONLINE SELF-ASSESSMEN T

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Before COVID-19

Raritan Valley Community College / Evelyn S. Field Library / Course & Assignment Guides / English Composition I - ENGL 111 / Common Source Types

English Composition I - ENGL 111

This guide will help you explore your topic and find the sources you need for your out-of-class research paper assignment.

Introduction to Information Literacy

Distinguishing Source Types

Common Source Types

Activity: Same Info Different Sources

Criteria for Good Research Questions

Strategic Exploration of Research Starters

MLA Citation Style

NoodleTools

Common Source Types

Source type	Audience	Type of information	Purpose	Example
News (in print and online)	general audience who does not need prior knowledge of the topic	the most current information that is known at the time the article was published usually short articles that cover a topic on the surface without a lot of depth or background	to inform readers about current events and issues usually at a surface level	Wall Street Journal New York Times (create an account with your @stu.raritanval.edu email for access)
Magazine (in print and online)	general audience with no or little prior knowledge of the topic	information and opinions about popular topics, current events, and social issues short articles are on a surface level; longer articles may go more in-depth or cover a wide variety of perspectives on the topic	to inform and potentially persuade an audience that has a particular interest in the topic or subject area to provide an overview of many aspects of a broad topic	Time Psychology Today The Atlantic
Professional or Trade publication	professionals or workers in a specific field or occupation	practical information and current news specific to an industry, occupation, or field of study	to help professionals stay up-to-date in their	Supermarket News Scrubs



23 Mon

24 Tue

25 Wed

26 Thu

8:00 - 4:30

Mar 27 >

9 AM	CANCELLED/ENG COMP I Reference	CANCELLED/ENG II/MCPHERSON/DEMPSEY	CANCELLED/ENG I/PIPITONE/DEMPSEY Reference	CANCELLED/ENG II/FELI W-214 Reference	CANCELLED/ENG II/PIPITONE	CANCELLED/ENG COMP II/FELIX/VALENTI Reference
10 AM			CANCELLED/ENG I WKSP/BRAZIER/VALENTI Reference	CANCELLED/ENG I/MAINKA	CANCELLED/ENG II/FELI W-214 Reference	CANCELLED/ENG COMP II/ROSENBLITHE/VALENTI Reference
11 AM						
12 PM	CANCELLED/ENG COMP I/MCPHERSON/DEMPSEY	CANCELLED/ENG I WKSP/BRAZIER/VALENTI Reference				CANCELLED/ENG COMP II/FELIX/KOSEMPEL Reference
1 PM	CANCELLED/ENG COMP I/HOFFMAN/BITTER Reference			CANCELLED/ENG II/FELI S-351 Reference	Embed/ENG I/MAINKA	
2 PM						
3 PM		CANCELLED/ENG COMP I/DARKENWALD-DECOLA/BI Reference				CANCELLED/ENG I W/WKSH/ ZIEBA/BITTER Reference
4 PM	CANCELLED/ENG COMP I/MESSANO/VALENTI Reference					
5 PM						
6 PM	CANCELLED/ENG COMP I/HOFFMAN/ARAKELIAN Reference					
7 PM				CANCELLED/ENG COMP II/ROSENBLITHE/WALLACE Reference		



Improved Course Guides

Raritan Valley Community College / Evelyn S. Field Library / Course & Assignment Guides / English Composition II - ENGL 112 / Recognizing Scholarly Articles

English Composition II - ENGL 112

Home

Review of Source Types

Recognizing Scholarly Articles

Different Types of Sources

Research as Inquiry

Library Databases for Scholarly
Articles

MLA Citation Style

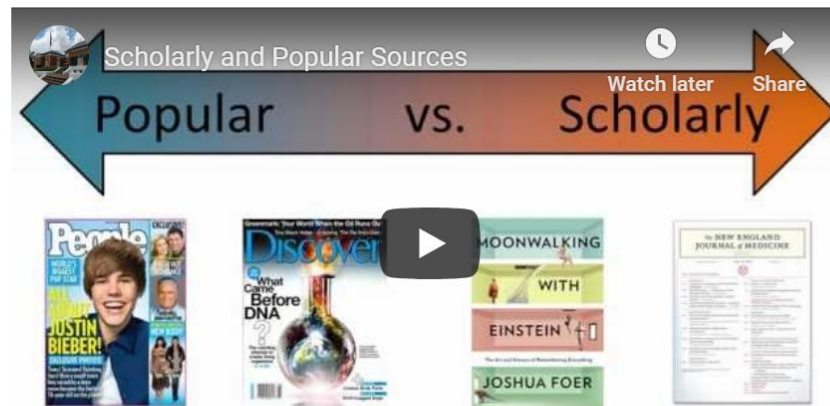
NoodleTools

Scholarly Articles

You will be asked to find scholarly articles during your research to help you answer your research question and support your thesis. Scholarly articles are different from the sources you might normally read. This page will help you understand the differences between scholarly articles and the kinds of popular sources you typically encounter.

Differences between Scholarly and Popular Articles

This video describes the major differences between scholarly journal articles - also called peer reviewed articles - and popular articles.



Created "Quiz" in LibWizard

Online Assessment for Introduction to Information Literacy

1. Your first and last name *(required)*

2. Choose your instructor. Your results will be emailed to the instructor when you submit the assessment. *(required)*

Next

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Online Assessment for Introduction to Information Literacy

1. Your first and last name *(required)*

2. Choose your instructor. Your results will be emailed to the instructor when you submit the assessment. *(required)*

Make a selection

- Make a selection
- Berezowsky, Karly
- Bondhus, Michael
- Brain, Ellen
- Brazier, Michelle
- Chase, David
- Darkenwald-DeCola, Jessica
- Dreste, Nicole
- Ebner, Scot
- English, Keri
- Felix, Justin
- Frances, Melanie
- Gaffney, Karen
- Hansis, Kendra
- Hoffman, Karen
- Hoffman, Karen
- Kane, Ann
- Knapp, Lindsay
- Mahfouz, Sabrina
- Mainka, Julie

Quiz options > Submission behavior > Advanced email settings > Conditional to

Advanced Email Notification Settings

Conditional Email To Settings ⓘ

Disabled ⓘ

Dynamic To Based on User Input ⓘ

Use this field as if condition

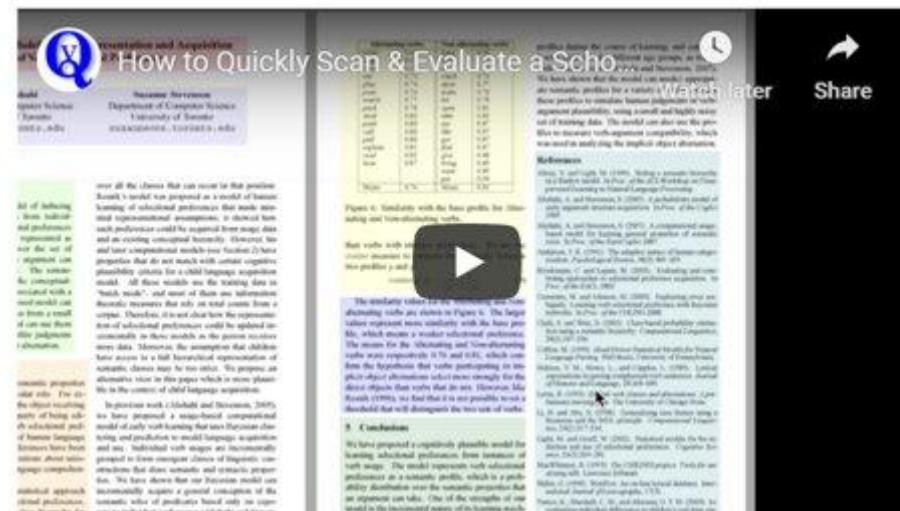
Instructor

If answer is:	Email this address(es):
Offenhauer, Alexa	alex.offenhauer@raritanval.edu
McPherson, Nina	nina.mcpherson@raritanval.edu
Hoffman, Karen	karen.hoffman@raritanval.edu
Messano, Kathalyn	Kathalyn.Messano@raritanval.edu
Pipitone, Christine	christine.pipitone@raritanval.edu
Brazier, Michelle	michelle.brazier@raritanval.edu
Darkenwald-DeCola, Jessica	Jessica.Darkenwald-Decola@raritanval.edu
Mainka, Julie	julie.mainka@raritanval.edu
Zieba, Izabela	izabela.zieba@raritanval.edu

Quiz referrals within the guide

Recognizing and Reading Scholarly Articles

Watch this video to learn about the different parts of a scholarly article and an effective method for scanning an article to determine if it is relevant to your research.



STOP and answer questions 5 - 8 on the assessment.

[<< Previous: Review of Source Types](#)

[Next: Different Types of Sources >>](#)

- The article title, the date of publication, and the source title
- The intended audience, the type of information, and the purpose of the article
- The author's name, the number of references, and the editor

Incorrect. To determine what type of source you've found, try to figure out the intended audience, the type of information, and the purpose of the article.

Common Source Types

4. Which of these is intended primarily for an academic audience?

- Government website
- General website
- Magazine article
- Scholarly journal article

Correct!

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**IMMEDIATE
FEEDBACK
ON ANSWERS**

LINKS WITHIN ASSESSMENT

Direct students to the same resources in the guide so they can answer questions

Compare different sources

Questions about the article ["Taking a Stand"](#)

After reading the short article, answer the following questions.

5. What type of audience is this article written for?

- academic audience
- scholarly audience
- general audience

6. What type of information do you get from this article?

- Sensationalized news
- An original research study
- Basic information about a specific event
- A summary of recently published research

Results are emailed to instructor selected at beginning

Online Assessment for Introduction to Information Literacy

Your assessment has been emailed to your instructor.

You got 7 out of 10 questions correct.

LibWizard "Quiz" vs. "Tutorial"

Quiz

- Quickly created
- Connected to guide
- Unobtrusive (mostly)
- Can send results to instructor

Tutorial

- More labor intensive
- Must be separate entity
- Embedded in website or content embedded in tutorial



**COULD LIKELY BE REPLICATED IN
OTHER FORM SOFTWARE**

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**THANK
YOU!**

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<https://library.raritanval.edu/eng1>

<https://library.raritanval.edu/eng2>