



**RUTGERS**  
University Libraries

# *How Skeletal Outlines Can Help Students With (Online) Library Instruction Note Taking*

Presented by:

**Bonnie L. Fong**

Rutgers-Newark

[bonnie.fong@rutgers.edu](mailto:bonnie.fong@rutgers.edu)

*2021 VALE/ACRL-NJ/NJLA-CUS Users' Conference  
January 6, 2021*

# Why Use a Skeletal Outline?

- Highlight the important points (e.g., learning objectives, definitions, images)
- Keep students engaged with the lesson
- Allow space for self-reflection / ideas for implementation
- Make note-taking easier for students

Reference: [https://acue.org/?acue\\_courses=effective-teaching-practices](https://acue.org/?acue_courses=effective-teaching-practices)

# An Example of a Skeletal Outline

<https://go.rutgers.edu/6pmz6tu2>

# Pros & Cons of Skeletal Outlines

## Pros

- students (and faculty) used it & were engaged
- students said they found it helpful

## Cons

- can be time-consuming to create
- students without printers at home might be at a disadvantage

# For the Future

- Continue to create/update Skeletal Outlines:
  - asynchronous (online) instruction sessions ← *Essential*
  - live/synchronous online instruction sessions ← *Important*
  - in-person instruction sessions ← *Helpful*
- Consider providing an ‘answer key’ for Skeletal Outlines:
  - for asynchronous (online) instruction sessions



**RUTGERS**  
University Libraries

*Questions?*

Contact:

**Bonnie L. Fong**

[bonnie.fong@rutgers.edu](mailto:bonnie.fong@rutgers.edu)