"WORKING THE PROBLEM" AND PROVING OUR VALUE WITH CHAT REFERENCE

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THIS IS NOT NEWS! OTHERS ARE TALKING ABOUT THIS

September, 2018 Michael Epstein: 'That thing is so annoying: How proactive chat helps us reach more users' College & Research Libraries

April, 2014 Jie Zhang and Nevin Mayer: '*Proactive chat reference: Getting in the users' space*'



Springshare Buzz / Newsletters

August 2018: Did You Know Proactive Chat Leads to More Engagement? It's Okay To Make The First Move

October 2018: Springshare Webinar: LibAnswers Proactive LibChat Helps You Reach More Users

September 2014: New Chat Widget - Proactive Chat is Here!

STEVENS

NO DISRUPTION . . .

- Maintenance
- Tweaking
- Assessment



Samuel C. Williams Library



O Library Hours

Here For You

| Fall 2018 | Research Help |
|------------------------------------|--------------------------------------|
| Monday-Thursday: 8:00 AM - 2:00 AM | Interlibrary Loan |
| Friday: 8:00 AM - 12:00 AM | Study Spaces |
| Saturday: 9:00 AM - 12:00 AM | How to Cite |
| Sunday: 9:00 AM - 2:00 AM | Subject and Course Research Guides > |







Locations of most Chat (Ask a Librarian) widgets.



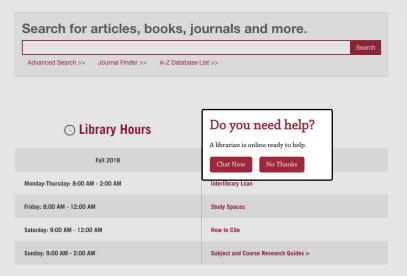




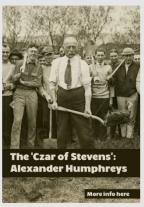
FIND | RESEARCH HELP | SERVICES | EVENTS | STEVENS ARCHIVES | ABOUT

STEVENS.EDU MYLIBRARY ACCOUNT

Samuel C. Williams Library



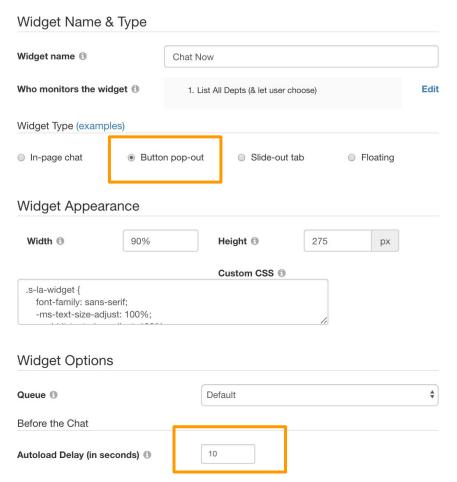






Mobile

LibChat Widget Creator



Preview/Text Customization (more help)

Below is the live preview of every pane of this widget. Customize the UI Elements ("Welcome to LibChat" text, labels inside form fields, buttons, colors (background and text_, etc.) by clicking on the given label/area inside the widget.

Online and Offline Buttons



Autoload View

When a widget is set to automatically open after a certain period of time, this is what the patron will see. Note: for the button widget this will pop up as a small modal and so will look slightly different than the preview below.



FIRST IMPRESSIONS

1. Immediacy

2. Location, Location, Location

- 3. More interactive, engaged with your users
- 4. Real world, experiences

BUT . . .

- 1. What's the difference.
- 2. Would it be annoying?
- 3. Would it interfere (slow things/people down)?



Samuel C. Williams Library

| Timeframe | Total Chats | |
|----------------------|---------------|--|
| Sept 2016 - May 2017 | 205 | |
| Sept 2017 - May 2018 | 490 | |
| | 139% Increase | |

RVCC - SITE SPECIFIC INTEGRATIONS

HOW DO OUR USERS GET HELP?

Help!

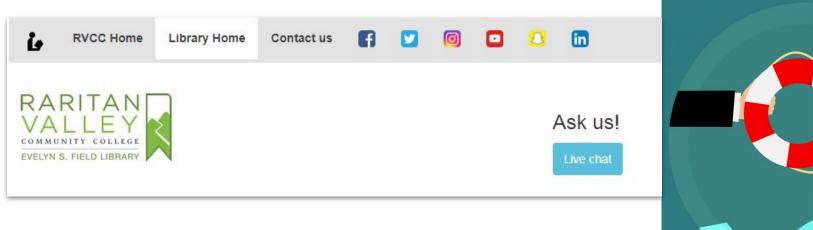
In-person

Telephone

Email

Chat!

A LIFE RAFT FOR STUDENTS



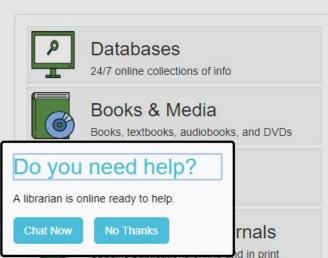


Ask us!





Frequently Asked Questions







Upcoming Events:

The Hate U Give One Book Kick-Off Wednesday, September 26, 2018 4:00pm

10 Things Google Won't Tell You About Research

Thursday, September 27, 2018 1:00pm

LIONX - Meta Theatre

Thursday, September 27, 2018 4:00pm



Find

Scholarly Articles Works Cited Help Course & Assignment Guides Streaming Videos

Services

Information Literacy Instruction Interlibrary Loan For Faculty & Staff For Students

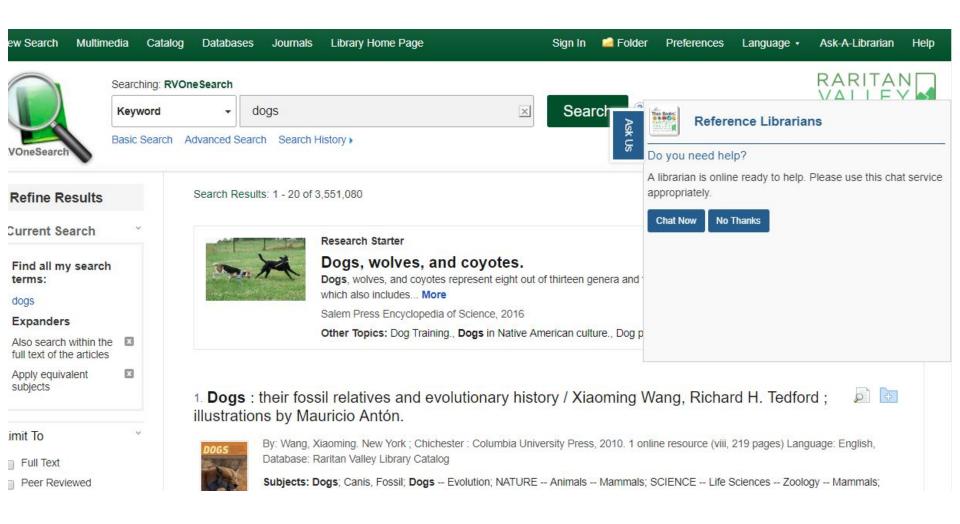
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STAFFING CHAT SERVICES

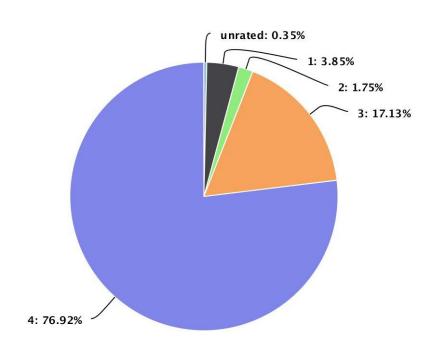
Click on the grid in the Calendar View to add/edit shifts. Buttons and options on the right provide additional Schedule options. 0 Auto Scheduler □ + October 28 – November 3 Staff Timeline ■ Shift Timeline Today Day Week Month Sun 10/28 Mon 10/29 Tue 10/30 Wed 10/31 Thu 11/1 Fri 11/2 Sat 11/3 8am 8:30am - 10am Early AM Janelle Bitter Alvssa Valenti Janelle Bitter 9am UNFILLED UNFILLED 10am - 11:30am Mid AM 10am Janelle Bitter Janelle Bitter Alvssa Valenti Megan Dempsey UNFILLED 11am 11:30am Late AM LLED 11:30am Late AMILLED 11:30am Late AMILIED 11:30am Late AMLLED 11:30am Late AMLLED 12pm - 1pm Noon 12pm UNFILLED UNFILLED UNFILLED UNFILLED UNFILLED 1pm - 2:30pm Early Afternoon 1pm Janelle Bitter Alvssa Valenti Alvssa Valenti UNFILLED UNFILLED 2pm 2:30pm - 4pm Mid Afternoon Alvssa Valenti Megan Demosev Alvssa Valenti 3pm UNFILLED UNFILLED 4pm - 5pm Late Afternoon 4pm UNFILLED UNFILLED UNFILLED UNFILLED UNFILLED

STATISTICS OVER 3 YEARS

| | 17 - 18 | 16 - 17 | 15 - 16 |
|----------|---------|---------|---------|
| # Chats | 1,401 | 400 | 389 |
| % Change | 250% | 2.8% | -27.6 |

RATINGS SINCE JANUARY 2017

Ratings



Unrated = submitted

1 = Bad

2 = So-So

3 = Good

4 = Excellent

IMPACT ON OUR USERS

- Thank you:) Sometimes, I don't feel comfortable talking face to face so I prefer the chat.
- great assistance in a prompt timing! RVCC librarians rocks
- Very direct and to the point, I got what I needed help with right away
- I got what i needed easily, thanks to the librarian
- thorough and patient with explanations!
- the librarian was fantastic. i got everything i needed
- provided lost of articles to choose from
- Very quick and my problem was immediately solved. Thank you

FALL 2018 STATISTICS

Fall 2018 (8/28 - 12/11) raw stats:

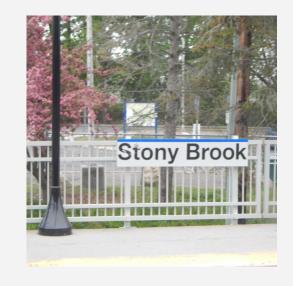
| Status | AUG | SEP | ОСТ | NOV | DEC |
|----------------|-----|-----|-----|-----|-----|
| Answered Chats | 8 | 73 | 109 | 197 | 83 |

IMPROVING CHAT PARTICIPATION WITH A DATA DASHBOARD

The Stony Brook Experiment

A monthly leaderboard shown at the liaison meeting visualizing chat statistics and a leaderboard for discussion.

Purpose: to diversify the chat schedule





Leaderboards and Edtech

Landers, R. N., & Landers, A. K. (2014). An empirical test of the theory of gamified learning: The effect of leaderboards on time-on-task and academic performance. *Simulation & Gaming, 45*, 769–785. https://doi.org/10.1177/1046878114563662

- Inspiration for this project came from education technology
- Leaderboards inspired students to spend more time on projects

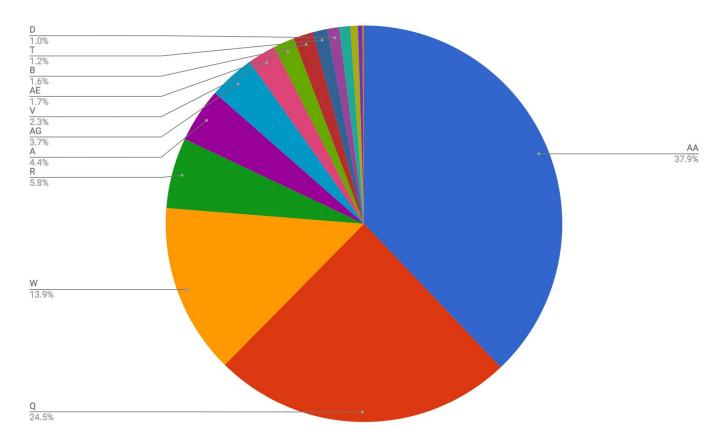


Distributed Leadership Theory

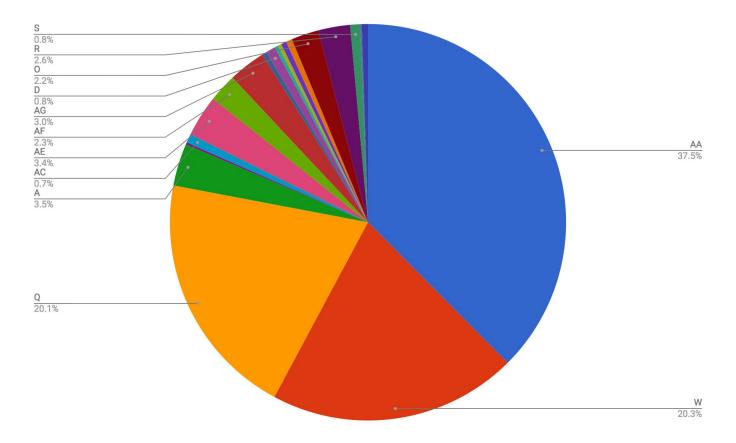
Jones, S., Lefoe, G., Harvey, M., & Ryland, K. (2012). Distributed leadership: A collaborative framework for academics, executives and professionals in higher education. *Journal of Higher Education Policy and Management, 34*(1), 67-78. https://doi.org/10.1080/1360080X.2012.642334

- Empowering a team of leaders toward self-reflection
- Collaborative leadership and learning within a team











Comparing Chat Participants

| | Potential Participants | Actual Participants | % Participating |
|----------|---------------------------|------------------------|-----------------|
| 2015 | 24 | 14 | 58.3% |
| 2016 | 016 22 1 | | 68.2% |
| Ex. 2017 | Ex. 2017 26 | | 76.9% |



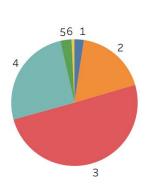
Librarian Survey

- People hated it!
- Feelings were strongly tied to the position on the list
- Some people did find it motivating
- People liked the data

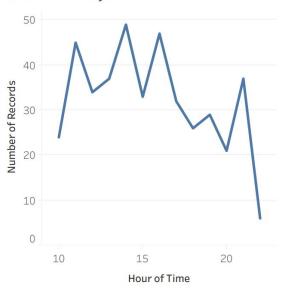




Questions on the READ Scale



Questions by Hour



Questions by Day of the Week

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------|--------|---------|-----------|----------|--------|
| 17 | 116 | 97 | 105 | 84 | 1 |



QUESTIONS / DISCUSSION

THANK YOU!