

ACADEMIC LIBRARIES AND AUTISM SPECTRUM DISORDER (ASD)

WHAT DO WE KNOW?



Who Are We?

- **Gerry Shea**, Communication Librarian, Seton Hall University Libraries
- **Sebastian Derry**, Assistant Dean for Public Services, Seton Hall University Libraries



Seton Hall University Facts

- Catholic University founded in 1856
- 10,000 students (6,100 undergrad & 4,300 grad)
- 90 majors
- 80% of freshman live on campus
- One of the oldest diocesan universities in the U.S., under the Archdiocese of Newark
- Beat St. John's and Kentucky in men's basketball this season

What We'll Be Covering Today

- What is autism spectrum disorder (ASD)?
- ASD Demographics
- Impact on Libraries
- Legislation
- Outreach Initiatives
- Resources for Librarians
- Discussion

What Is Autism Spectrum Disorder (ASD)?

- Spectrum disorder--symptoms manifest differently in every individual
- American Psychiatric Association/Diagnostic and Statistical Manual of Mental Disorders (DSM-5)
 - *Persistent deficits in social communication and social interaction across multiple contexts*
 - *Restricted, repetitive patterns of behavior, interests, or activities*

What Is Autism Spectrum Disorder (ASD)?

- Lack of or delay in spoken language
- Repetitive use of language and/or motor mannerisms (e.g., hand-flapping, twirling objects)
- Little or no eye contact
- Lack of interest in peer relationships
- Lack of spontaneous or make-believe play
- Persistent fixation on parts of objects

ASD Demographics

- **New Jersey**
 - *ASD in children 1 in 34 (2018) or 3% of 8-year old children*
- **National**
 - *ASD in children 1 in 59 (CDC, 2018), whereas 1 in 125 (2004)*
 - *lifetime cost of caring for an ASD individual \$2.4 million*
 - *50K ASD teens turn 18 each year*
 - *~17K (35%) attend college*
 - *<2% of the university population on spectrum*

ASD Demographics

■ Why the increase?

- *Expanded DSM definition*
- *More people knowing about autism and referring children to experts to document their concerns*
- *Greater awareness and public health education by the government and advocacy groups*
- *New Jerseyans also have more access to diagnostic services, so more children are getting evaluated earlier*

Impact On Libraries

- ASD students heightened risk for academic failure
- Current services inadequate to help ASD college students
- ASD often does not manifest in observable/physical ways
- Many students choose not to disclose an ASD condition
- Lack of ASD understanding/awareness among librarians/staff

American Library Association (ALA)

- **ALA Code of Ethics Article 1** We provide the highest level of service to all library users through appropriate and usefully organized resources; equitable service policies; equitable access; and accurate, unbiased, and courteous responses to all requests.
- **ALA Services to People with Disabilities** The library can play a transformational role in helping facilitate more complete participation in society by providing fully accessible resources and services.
- Library staff should never presuppose a person's limits based on disability. Libraries are committed to providing equal access to collections, services, and facilities for all library users.

Legislation

Rehabilitation Act of 1973, Section 504

- First disability civil rights law passed in the U.S.
- Prohibits discrimination against people with disabilities in programs that receive federal funds.
- Most universities are affected by 504 because of research grants, student loans, and other programs that receive government funds.

Legislation

Education of All Handicapped Children Act

- Passed in 1975.
- Required all public schools to provide equal access to education and one free meal a day for children with physical and mental disabilities.
- EHA revised/renamed as Individuals with Disabilities Education Act (IDEA) in 1990.

Legislation

Individuals with Disabilities Education Act

- IDEA makes available a free appropriate public education to eligible children with disabilities throughout the nation and ensures special education and related services to those children.
- Governs how states and public agencies provide early intervention, special education, and related services to infants and toddlers through age 21.
- Disability is a natural part of the human experience; improving educational results for children with disabilities is an essential element of our national policy of ensuring equality of opportunity, full participation, independent living, and economic self-sufficiency.

Legislation

American with Disabilities Act (ADA)

- Signed into law in 1990, by President George H.W. Bush.
- Prohibits discrimination and guarantees that people with disabilities have the same opportunities as everyone else to participate in the mainstream of American life.
- To be protected by the ADA, one must have a disability, which is defined by the ADA as a physical or mental impairment that substantially limits one or more major life activities, a person who has a history or record of such an impairment, or a person who is perceived by others as having such an impairment.

Outreach Initiatives

- No single approach for supporting ASD students
- Library-sponsored events/workshops to further campus understanding of ASD
- Training opportunities for librarians/staff
- Collaboration
 - Campus Disability Services
 - Education faculty

Outreach Initiatives

- ASD-friendly environments
 - Transparent signage, non-fluorescent lighting
 - Safe spaces, quiet rooms/floors, tutoring spaces
- Personal librarian program for ASD students
- Chat reference

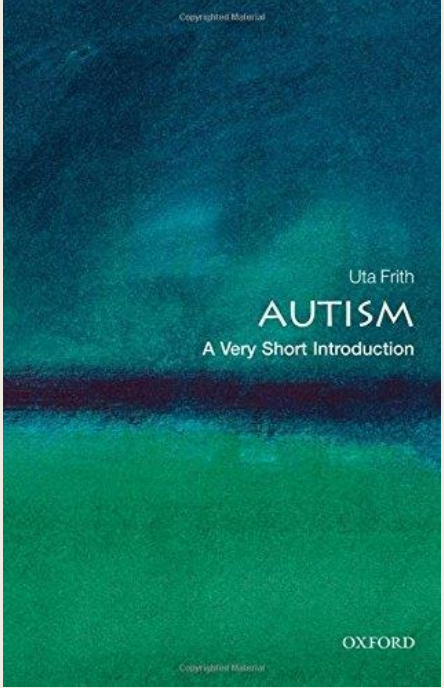
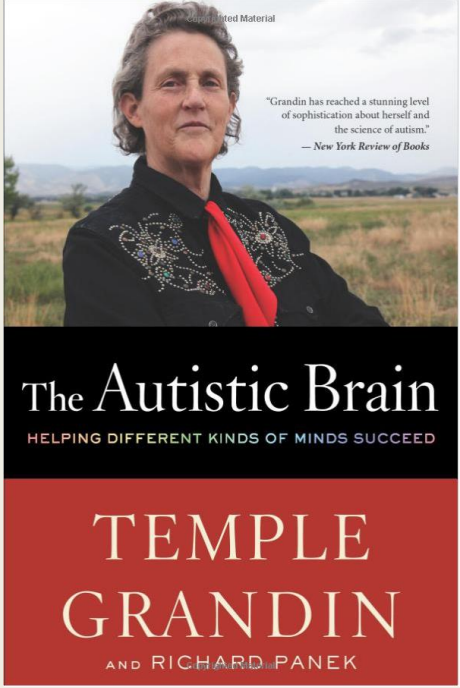
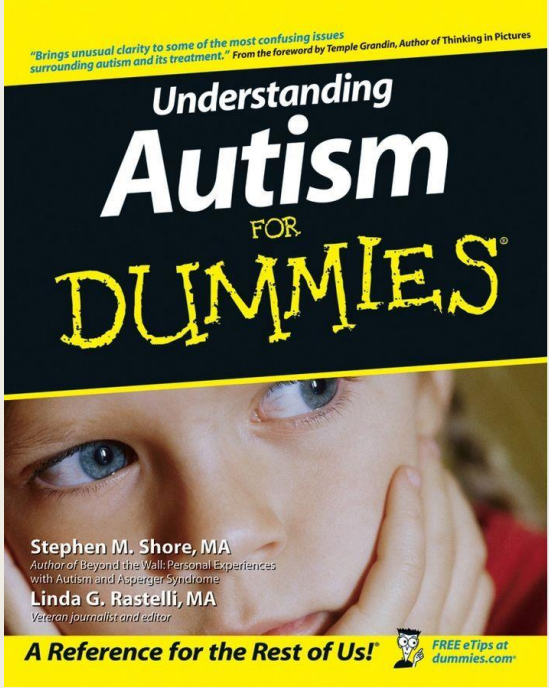
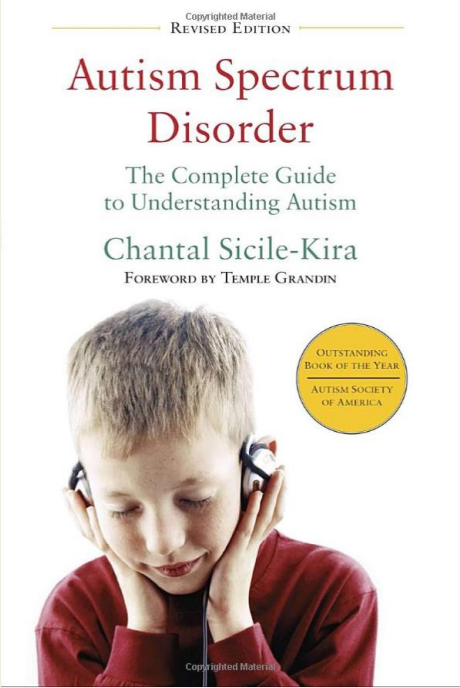
Outreach Initiatives

- Research Guides
- Library Display (Autism Awareness Month)
- Library instruction using
 - webinars
 - goal-based exercises
- Grants

ASD Characteristics

- From flat affect/non-responsive to verbose
- Nervous ticks, grunting
- Can feel rejection more acutely due to anxiety, insecurity and hyper-sensitivity
- Rigid, literal thinking, difficulty with abstract concepts, executive function (planning a term paper), theory of mind (understanding reasons for other people's actions)

Resources



Resources

- ASD (CDC) <https://www.cdc.gov/ncbddd/autism/index.html>
- Autism College <http://autismcollege.com/>
- Autism NJ <https://www.autismnj.org/>
- Autism Speaks <https://www.autismspeaks.org/>
- Autism Spectrum News <http://www.mhnews-autism.org/index.html>
- Libraries and Autism <http://librariesandautism.org/>
- NJ Dept. of Health
<https://nj.gov/health/fhs/autism/public/registry/>

Discussion

gerard.shea@shu.edu

sebastian.derry@shu.edu

Thank You For Attending!