

Academic Libraries and Students with Autism Spectrum Disorder (ASD) How Do We Help?

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Autism Spectrum Disorder (ASD) Characteristics

- Developmental disorder
- Persistent deficits in social communication and interaction
- Restrictive, repetitive patterns of behavior, interests, or activities
- Intellectual impairment (e.g., trouble with thinking, reasoning, or abstract concepts)
- Language delays, or lack of language entirely



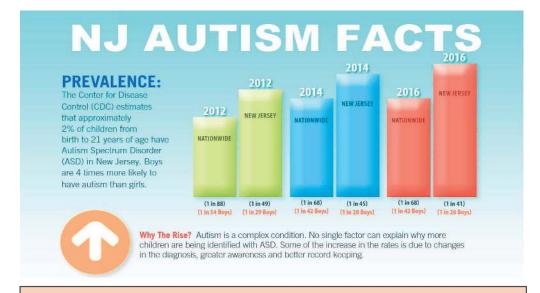
ASD Student Snapshot

Strengths

- Strong memory
- Original and creative thought patterns
- Good attention to detail
- Single minded and determined nature

Weaknesses

- Understanding abstract or ambiguous concepts
- Expressing thoughts in writing
- Poor organizational and time management skills
- May be prone to loneliness, anxiety, depression



ASD Goes To College — Challenges We Face

- An estimated 1 in 68 children nationally and 1 in 41 in New Jersey has ASD (Centers for Disease Control and Prevention)
- Increasing number of students with ASD will enroll in higher education—50,000 teenagers with ASD turn 18 each year and nearly 35% attend college (Shattuck et al., 2012)
- Heightened risk for academic failure during college years (Pinder-Amaker, 2014)
- Current services do not address supports needed to help college students with ASD (Ashbaugh, Koegel, & Koegel, 2017)
- ASD characteristics often do not manifest themselves in observable, physical ways, and many students choose not to disclose an ASD condition (Remy & Seaman, 2014)

ASD Goes To College — NJ

Rutgers

The Douglas Developmental Disabilities Center $\underline{\text{http://dddc.rutgers.edu/}}$

Center for Adult Autism Services http://rcaas.rutgers.edu/

The Autism Spectrum College Support Program https://is.gd/zsOlsm

Bergen Community College College of New Jersey

 \rightarrow TPSID* grant winners from Dept. of Education $\underline{\text{https://is.gd/TcAPkJ}}$

 $*\ Transition\ Program for\ Students\ with\ Intellectual\ Disabilities$

What Can Libraries Do?

- Personal librarian program for students with ASD (Remy & Seaman, 2014)
- ASD Awareness Training for librarians, staff, and students
- Outreach initiatives (e.g., Autism Awareness events in April)
- Provide opportunities for students with ASD to participate informally in groups (Anderson, 2018)
- Transparent signage directing students to quiet areas (Anderson, 2018)
- Summer transition program including the library (Pinder-Amaker, 2014)
- Promote the Library as a "safe place" (Lawrence, 2013)
- Create ASD-friendly environments (e.g. non-fluorescent lighting, visual signage)
- Offer chat reference services
- Autism Resource Libguide (e.g. Florida State University http://med-fsu.libguides.com/autism)
- Understanding ASD students and their challenges will lead to a better library experience both for students and librarians (Anderson, 2018)

Additional Resources

- Universal Design for Learning http://www.udlcenter.org/
- Libraries and Autism: We're Connected http://www.librariesandautism.org/
- Project Enable https://projectenable.syr.edu/
- Autism NJ https://www.autismnj.org/
- Autism Speaks NJ https://is.gd/iIVGHE
- NJ Dept. Of Health—Autism http://nj.gov/health/fhs/autism/
- NJ Dept. Of Education—Autism http://www.state.nj.us/education/specialed/autism/

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