ADVANCING INFORMATION LITERACY ON CAMPUS: OUTREACH AND BUILDING PARTNERSHIPS

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Inspiration & Timing

Goals

Baseline

WHAT I DID

1. Review of Master Syllabi  
2. LibGuide “Information Literacy for RCGC Faculty”  
3. Professional Development Day Presentation  
4. Follow-up Marketing
Review of Master Syllabi
Information Literacy for RCGC Faculty: Home

This guide will help RCGC teaching faculty understand the core competency of Information Literacy, learn ways to incorporate it into their curricula, and provide a learning objects repository for students.

Information Literacy Defined

Information literacy is the knowledge and skill set students need to locate, evaluate, and use information ethically and effectively. As a core competency at RCGC, information literacy is considered essential for all our graduates. It is closely related to critical thinking, it depends on technological competency, and lifelong learning would be impossible without it.

National research on information literacy from Project Information Literacy

FIVE TAKEAWAYS FROM PIL
What can we learn about how college students seek information?

What can RCGC teaching faculty do?

Temple University Libraries used the research data from Project Information Literacy to suggest "10 Ways to Improve Student Research."

1. Encourage students to consult with a librarian.
2. Direct students towards a variety of library resources including print, electronic, and multimedia.
3. Suggest specific databases or other library resources by name to students.
RCGC Professional Development Day, October 2017, The Blurb

Information Literacy for RCGC Faculty

“Information Literacy, a core competency at RCGC, is simply defined as the knowledge and skill set people need to find, evaluate, and use information. This presentation will review the current state of information literacy on campus, will propose some information literacy goals, and will provide an outline of how librarians can help teaching faculty integrate information literacy into their curricula. This session will have opportunities for questions, answers, and discussion.”
Are you dissatisfied with the quality of your students’ research projects?

Do you want to improve your students’ abilities to find, evaluate, and use information?

Research librarians are here for you and for your students!

See the guide, Information Literacy for RCGC Faculty, to learn more.

The RCGC Instructional Services Librarian is available to partner with teaching faculty to support student learning by...

- visiting your class for single-session research instruction.
- assisting ENG101 classes with the Information Literacy Workbook assignment.
- providing workshops geared to understanding how to distinguish and evaluate various information sources.
- leading a student workshop on citing sources in MLA 8th edition style.
- embedding in your eLearning class to provide point-of-need service in a sustained (several weeks or all semester) way.
- creating online learning objects (a "toolkit") that can be placed in your eLearning course shell.
- designing Research Guides for your class, or for a particular topic or discipline.
- collaborating on the design of research assignments.

Fill out the Request for Library Instruction form.

Contact: Jessica Hamilton, Reference & Instructional Services Librarian, at 415-2253 or email hamil10@rcgc.edu.
RESULTS AND REFLECTIONS

* Impact * Success * Failure *
A Better Blurb for Professional Development Day?

Information Literacy for RCGC Faculty

“Are you dissatisfied with the work of your students on research assignments? Are you worried about your students’ gullibility for fake news? Come see this presentation to learn about information literacy at RCGC, and how librarians can help.”
### Guide Tracking - Total Views

- **Information Literacy for RCGC...**

**Chart:**
- **Y-axis:** Views
- **X-axis:** Months (2017-09 to 2017-12)
- Trend from 2017-09 to 2017-12 shows fluctuations.

**Table:**

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Future Plans