



ADVANCING INFORMATION LITERACY ON CAMPUS: OUTREACH AND BUILDING PARTNERSHIPS

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Inspiration & Timing

Historic American Buildings Survey,
creator, photographs by Jack
Boucher. *Thomas A. Edison Laboratories,
Machine Shop & Library, Main Street &
Lakeside Avenue, West Orange, Essex
County, NJ.* Documentation compiled after
1933, retrieved from the Library of
Congress,
<<https://www.loc.gov/item/nj0982/>>.



No. NJ-808-13-7

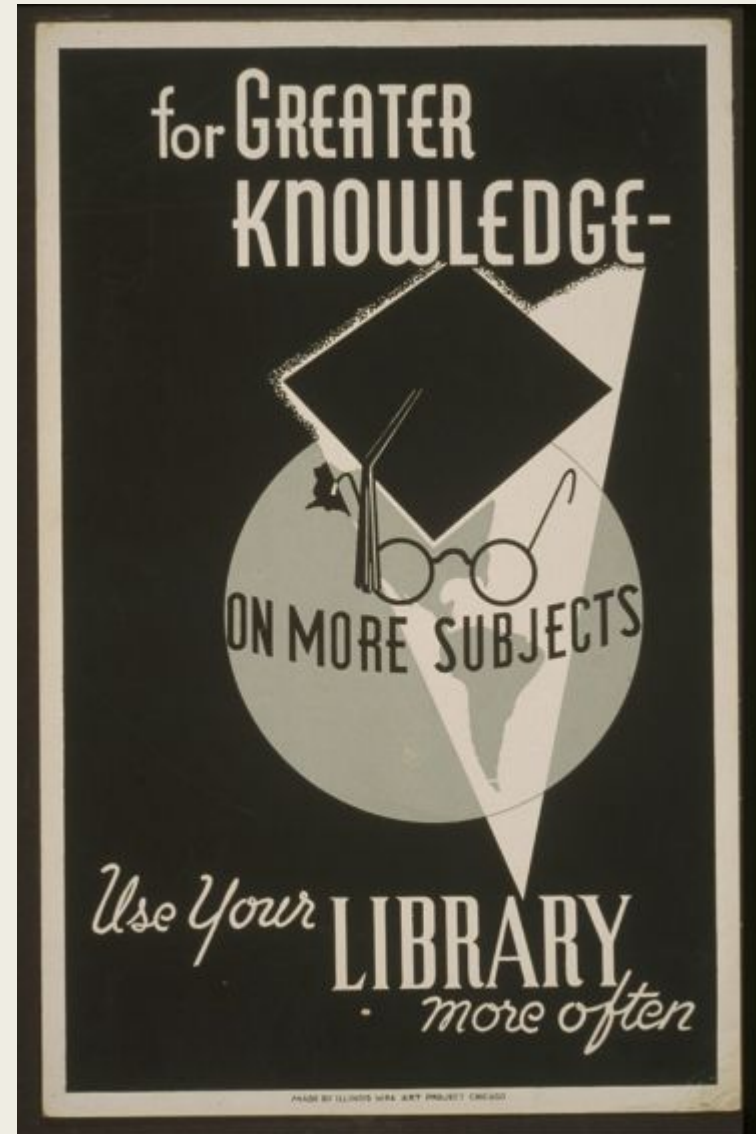
Goals

Federal Art Project, sponsor. *January--A Year of Good Reading Ahead / Hazlett.*
Illinois WPA art project, between 1936 and 1941, retrieved from the Library of Congress,
<<https://www.loc.gov/item/98510133/>>.



Baseline

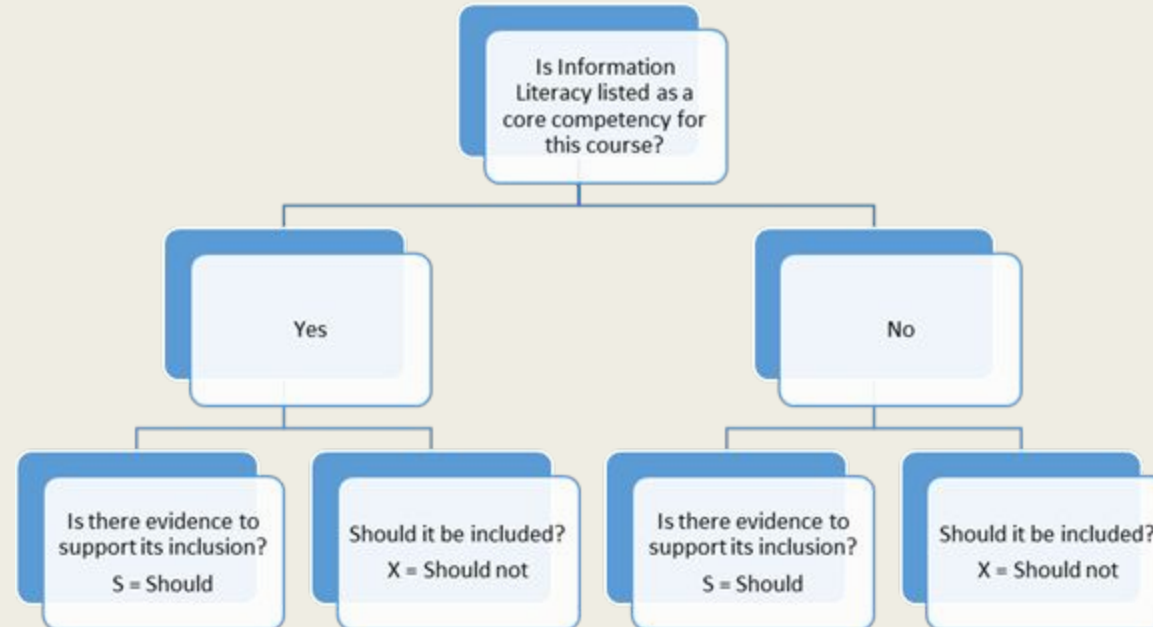
Federal Art Project, sponsor. *For Greater Knowledge on More Subjects Use Your Library More Often*. Illinois WPA art project, between 1936 and 1941, retrieved from the Library of Congress, <<https://www.loc.gov/item/98508155/>>.



WHAT I DID

1. Review of Master Syllabi
2. LibGuide “Information Literacy for RCGC Faculty”
3. Professional Development Day Presentation
4. Follow-up Marketing

Review of Master Syllabi



Information Literacy for RCGC Faculty: Home

This guide will help RCGC teaching faculty understand the core competency of Information Literacy, learn ways to incorporate it into their curricula, and provide a learning objects repository for students.

[Home](#)[Integrating IL into the Curriculum](#)[Information Literacy Toolkit](#)[Library Instruction Services](#)[Librarian Documents: Standards & Guidelines](#)

Information Literacy Defined

Information literacy is the knowledge and skill set students need to locate, evaluate, and use information ethically and effectively. As a core competency at RCGC, information literacy is considered essential for all our graduates. It is closely related to critical thinking, it depends on technological competency, and lifelong learning would be impossible without it.

National research on information literacy from Project Information Literacy

FIVE TAKEAWAYS FROM PIL

What can we learn about how college students seek information?

Takeaway #1



Takeaway #2



Takeaway #3



Takeaway #4



Takeaway #5



What can RCGC teaching faculty do?

Temple University Libraries used the research data from [Project Information Literacy](#) to suggest "10 Ways to Improve Student Research."

1. Encourage students to consult with a librarian.
2. Direct students towards a variety of library resources including print, electronic, and multimedia.
3. Suggest specific databases or other library resources by name to students.

RCGC Professional Development Day, October 2017, The Blurb

Information Literacy for RCGC Faculty

“Information Literacy, a core competency at RCGC, is simply defined as the knowledge and skill set people need to find, evaluate, and use information. This presentation will review the current state of information literacy on campus, will propose some information literacy goals, and will provide an outline of how librarians can help teaching faculty integrate information literacy into their curricula. This session will have opportunities for questions, answers, and discussion.”

**Are you dissatisfied with the quality of
your students' research projects?**

**Do you want to improve your students'
abilities to find, evaluate, and use
information?**

**Research librarians are here for you
and for your students!
See the guide, Information Literacy for
RCGC Faculty, to learn more.**

The RCGC Instructional Services Librarian is available to partner with teaching faculty to support student learning by . .

- visiting your class for single-session research instruction.
- assisting ENG101 classes with the *Information Literacy Workbook* assignment.
- providing workshops geared to understanding how to distinguish and evaluate various information sources.
- leading a student workshop on citing sources in MLA 8th edition style.
- embedding in your eLearning class to provide point-of-need service in a sustained (several weeks or all semester) way.
- creating online learning objects (a "toolkit") that can be placed in your eLearning course shell.
- designing Research Guides for your class, or for a particular topic or discipline.
- collaborating on the design of research assignments.

Fill out the [Request for Library Instruction](#) form.

Contact: Jessica Hamilton, Reference & Instructional Services Librarian, at 415-2253 or email jhamil10@rcgc.edu.

RESULTS AND REFLECTIONS

* Impact * Success * Failure *



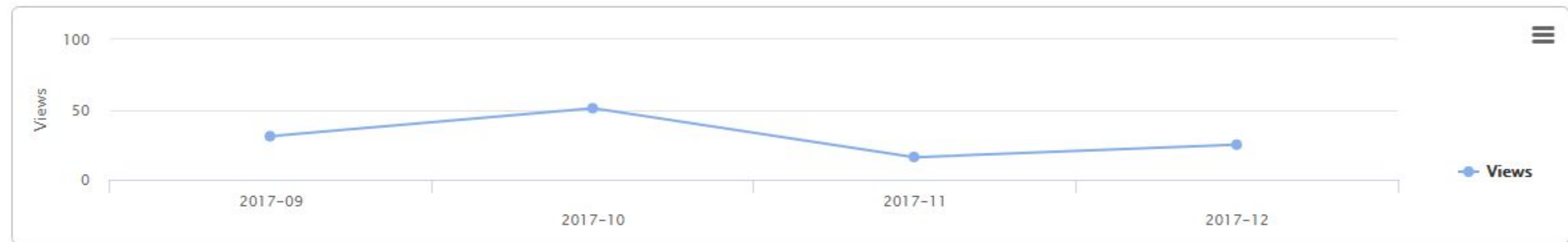
A Better Blurb for Professional Development Day?

Information Literacy for RCGC Faculty

“Are you dissatisfied with the work of your students on research assignments? Are you worried about your students’ gullibility for fake news? Come see this presentation to learn about information literacy at RCGC, and how librarians can help.”

Guide Tracking - Total Views

Information Literacy for RCGC... Monthly 2017-09-01 2017-12-22 [Run Report](#)



1 guides, 123 views, 4 months

[Print](#)

Guide ID	Guide Name	2017-09	2017-10	2017-11	2017-12	Total Views
691844	Information Literacy for RCGC Faculty	31	51	16	25	123

Future Plans

Federal Art Project, sponsor. *In March Read the Books You've Always Meant to Read.*
Illinois WPA art project, between 1936 and 1941, retrieved from the Library of Congress,
<<https://www.loc.gov/item/98507722/>>.

