Engaging Students That "Know It All": Creative Solutions to IL Instruction Overload

Julie Hunter & Amanda Piekart

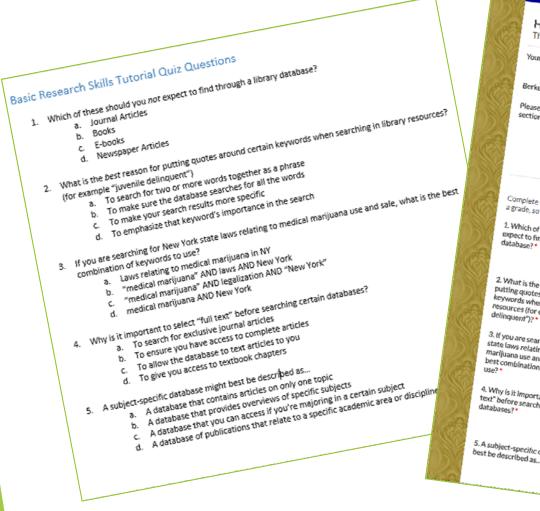
5 January 2018

Overview





Ask them what they know: Lo-Tech vs. Hi-Tech





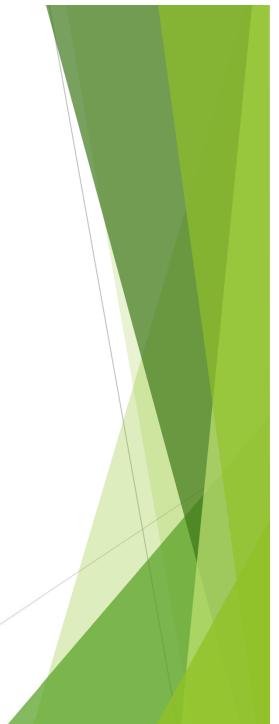
Differentiated Instruction





Student Led Conversation







Create Choices



Unique Learning Objects/ Activities



			Plan your visit	Exhibitions and events	Art and artists
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1. Distance Programma					
NYC OpenData	Home Da	ta About - Le	earn - Alerts Con	ntact Us Blog	and the second s

Open Data for All New Yorkers

Where can you find public Wi-Fi in your neighborhood? What kind of tree is in front of your office? Learn about where you live, work, eat, shop and play using NYC Open Data.

Search Open Data for things like 311, Buildings, Crime



Fashion Modern?

Store Q

Through January 28 Museum of Modern Art

Authentic Learning Experiences

Students will use their critical thinking skills to effectively evaluate internet resources in order to locate and use credible information.

Learning Objective

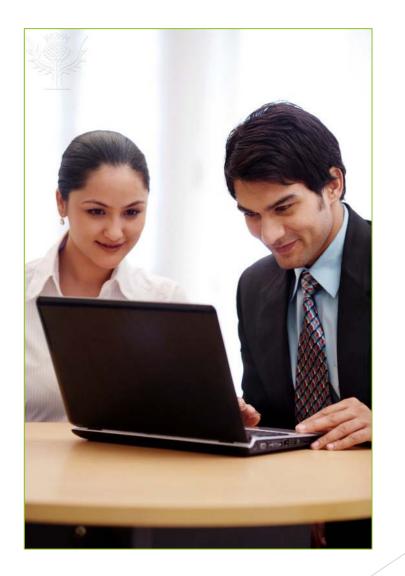
Real World Application

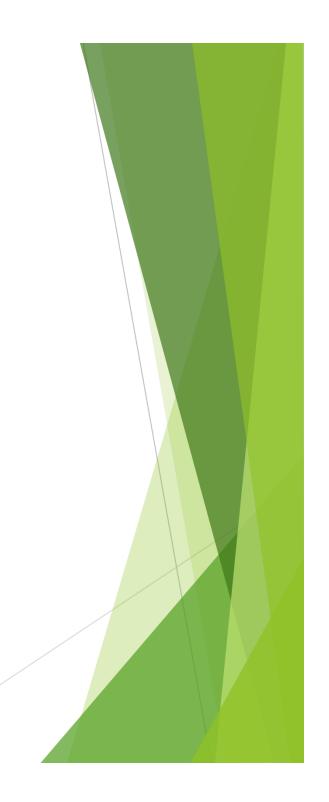
Being an effective evaluator of information online will help you:

- Make informed purchases
- Determine credibility of information being shared
- Use credible information in the workplace

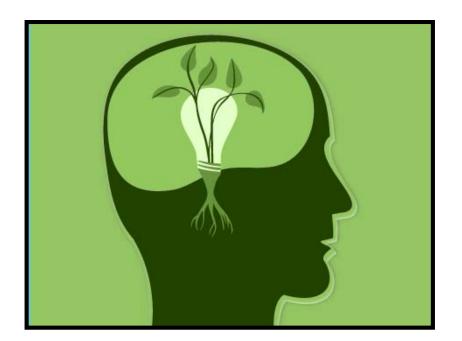


Meet Up with the Professor





Self Awareness & Goals



Growth Mindset: Personal Accountability & Reflection by Jackie Gerstein, Ed.D. User-Generated Education Did I set and maintain high standards for myself? d I work as hard as I could have? Did I spend enough time to do quality work? Did I regulate my ons and Did I make good use of available temptations in order to complete my work? Did I ask questions if I needed help? resources? Did I review and re-review my work for possible errors? Did I examine best ractices for similar work

Questions?

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