

First Year Seminar Workshop Agenda

Thursday, August 6, 2009

11:00-11:30 am Light Breakfast and "Speed Mentoring" – bring any questions you have about developing your course, and we'll try to help!
Plangere 206

11:30 am – 12:00 pm Welcome/Opening Remarks - **Plangere 206**

12:00 pm- 1:00 pm Choice of:

Session 1:
"What Worked for Me in Teaching the Transition Component"

This session will focus on becoming more comfortable with addressing the transition and adjustment issues faced by First Year Students. A sample Student Information Form and a discussion about common first-year issues will take place.

Presenters: Dr. Rebecca Sanford, Assistant Professor, Communication, and Bea Rogers, First Year at Monmouth

Location: Plangere 234

Session 2:
"Developing Your Course Proposal"

This session will focus on the nuts and bolts of preparing your First Year Seminar proposal for approval. We will address preparing the necessary paperwork for GEOC and the Undergraduate Studies Committee, share tips on navigating the approval process, and offer suggestions on creating artifacts to document that students are pursuing your intended learning outcomes. You will also learn about the many resources that are available to faculty as you prepare your proposal and develop your course.

Presenter: Dr. Judith Nye, First Year at Monmouth

Location: Plangere 206

1:00 pm – 2:00 pm Lunch – **Plangere 206**

2:00 pm – 3:00 pm Session 3: **"Information Literacy, Epistemological Beliefs, and the First-year Student Researcher: How Librarians Can Help"**

This brief session is designed to acquaint faculty with some basic tenets of information literacy as a global meta-skill, best fostered when meaningfully connected to discipline-specific course content. It will examine the implications of cognitive development theory for information literacy instruction (and for the explanations it provides for first-year student responses to the demands of the college-level research/writing process). Participants will obtain practical information about the range of support services that Monmouth University Library can offer to both faculty and students in the Freshman Seminar Program.

Presenter: Mary Beth Meszaros, Assistant Librarian, Guggenheim Library

Location: **Plangere 235**

3:00 pm – 3:30 pm Closing and Participant Feedback – **Plangere 235**