

# English 101 Writing Prompt and Assessment Criterion

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**Essay #4 Collaborative Writing/ Information Literacy Assignment:** Your group is to write an *expository* essay the purpose of which is **to inform** your audience (this class) about various aspects of your chosen topic.

The following topics must include *ethically retrieved information* from one or more Internet sources and from at least TWO professional journal articles from *Ebscohost*.

All source material incorporated into your document must be **introduced with a signal phrase and followed by an in-text citation** according to MLA methods of research and documentation. The essay must be followed by a **works cited page**: lessons on that will be forthcoming. All essays #4 will be submitted to turnitin.com by the group leaders only.

TOPICS From *Patterns for a Purpose*--choose one:

1. From any reading we have or will have read for class:
2. Go to the very end of the questions at the end of each reading.
3. Under the heading **Writing Assignments**, see **#6 Drawing on Sources**.
4. Formulate a research topic based on that assignment.

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## Assessment Instrument: Rubric with this weighted criterion

Use of Sources (when applicable)	Source and quote integration is seamless. Use of sources adds credibility to paper's idea. All source material is introduced with signal phrases, cited with in-text citations, and explained fully. Works Cited page is correct.	Sources and quotes are integrated into paper. Use of sources adds credibility to paper's idea. Most source material is introduced with signal phrases, cited, documented and explained fully.	Sources and quotes are sometimes integrated into paper. Paper may rely on quotes too often or heavily. Faulty documentation.	Sources and quotes may not be integrated into paper properly nor explained. Documentation is minimal.	Sources and quotes are not integrated into paper or explained <i>or</i> sources and quotes are not used but are needed. Documentation needed.
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