***Where are Librarians Learning the Skills Necessary to be Competent and Effective Teachers?***

VALE / NJ ACRL / NJLA CUS

Fourteenth Annual Users' Conference

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**Survey:**

Please take a moment to complete our short survey based on your own formal library instruction and your level of preparation for providing information literacy instruction.

The survey can be accessed via the URL below or QR Code to the right:

<https://www.surveymonkey.com/s/YGRR78J>

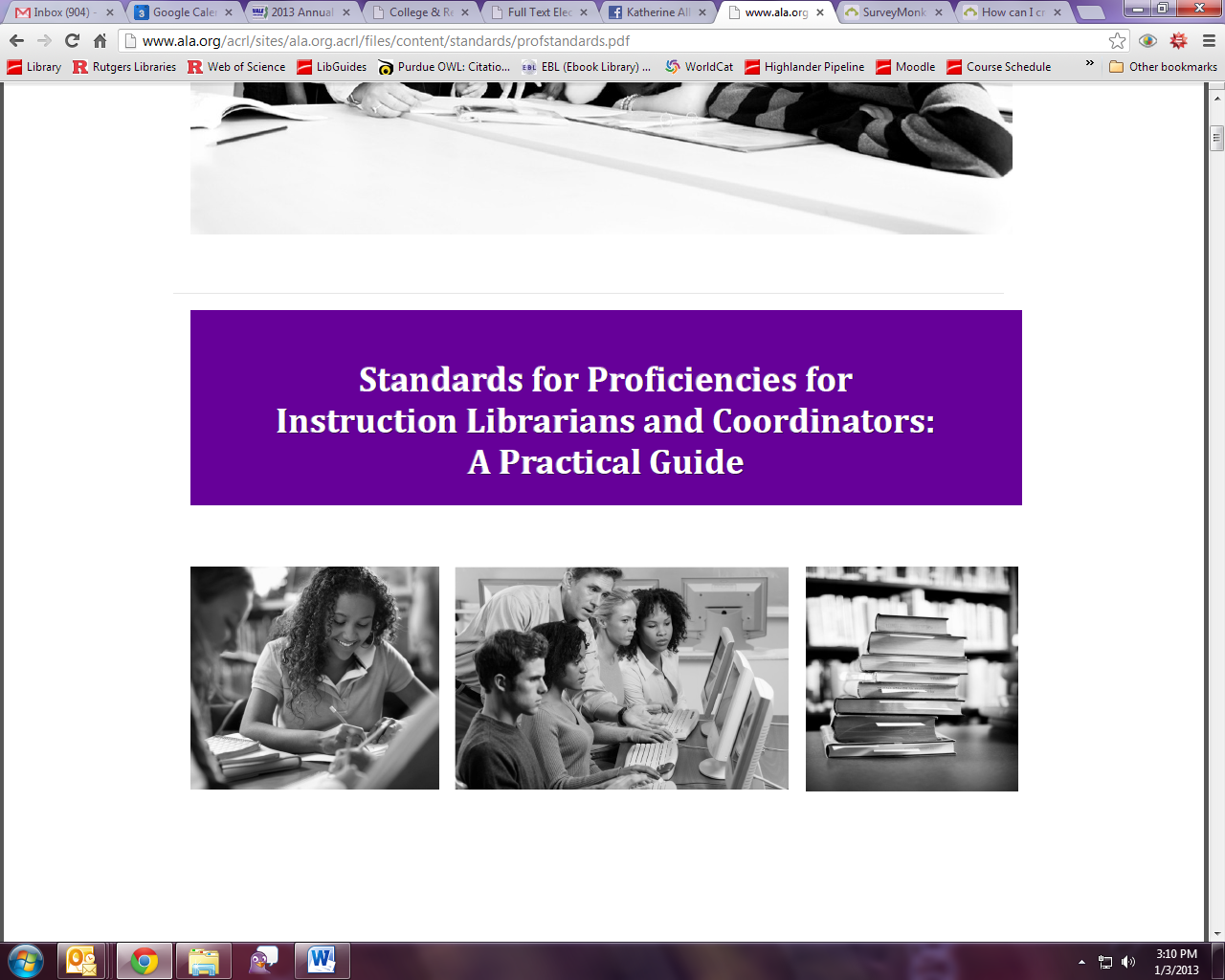
**Further reading:**

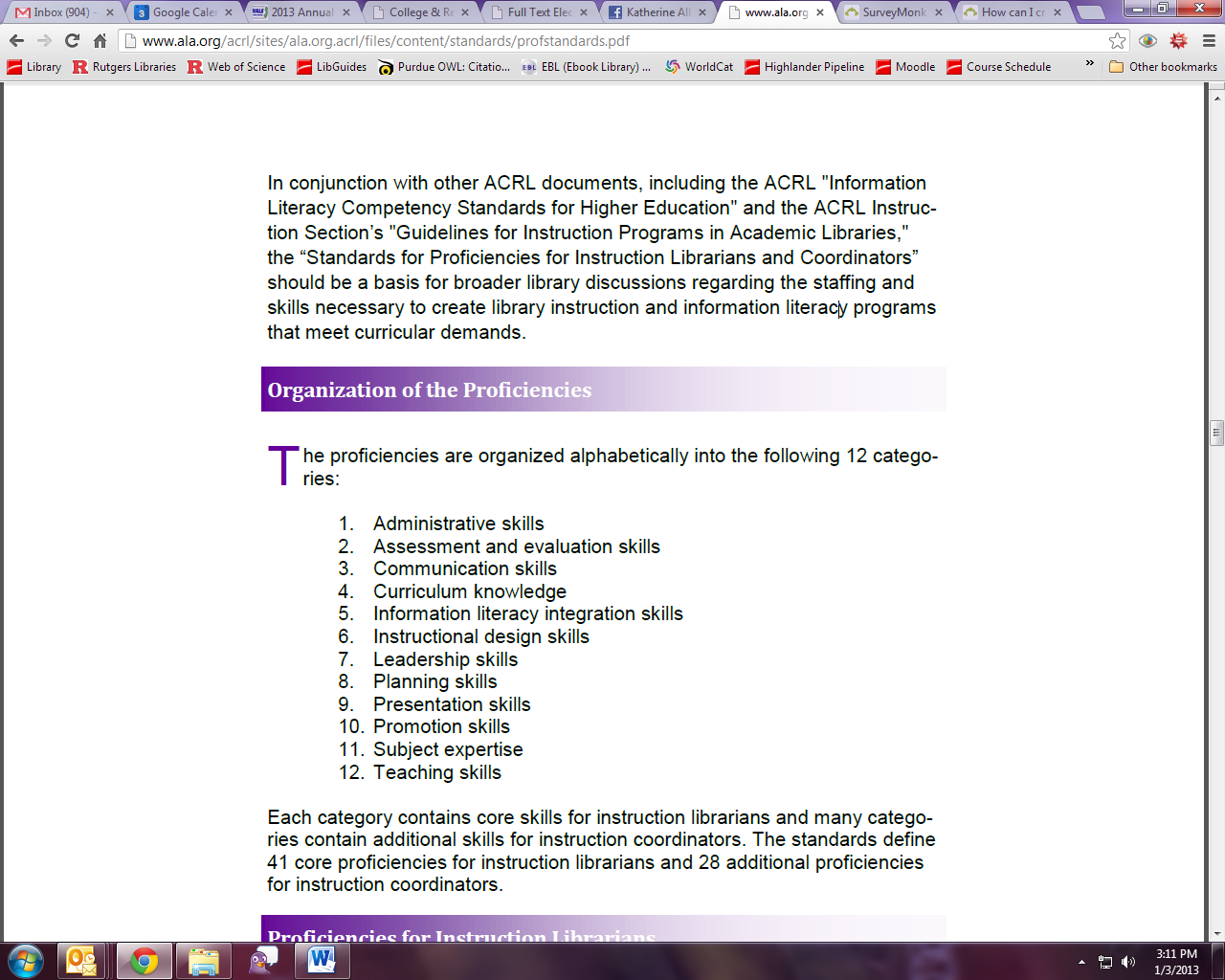
Mbabu, L.G. (2009). "LIS Curricula Introducing Information Literacy Courses Alongside Instructional Classes." *Journal of Education for Library & Information Science* 50(3): 203-210.

Shank, J.D. & Dewald, N.H. (n.d.) The Evolving Instructional Proficiencies of the Academic Librarian: An Attitudinal Study of Academic Library Administrators’ Perceptions of Necessary Instructional Skills   <http://lrsv.umd.edu/abstracts/Shank_Dewald.pdf>

Sproles, C., Johnson, A., & Farison, L. (2008). What the Teachers Are Teaching: How MLIS Programs Are Preparing Academic Librarians for Instructional Roles. *Journal of Education for Library & Information Science*, 49(3), 195-209.

Westbrock, T. & Fabian S. (2010). Proficiencies for Instruction Librarians: Is there still a disconnect between professional education and professional responsibilities? *College & Research Libraries* 71(6) 569-590. <http://crl.acrl.org/content/71/6/569.short>





*Source:*

Association of College and Research Libraries Standards for Proficiencies for Instruction Librarians and Coordinators (2007) <http://www.ala.org/acrl/sites/ala.org.acrl/files/content/standards/profstandards.pdf>